

# Inspection of Aintree Kidz Limited

St. Giles Church, Aintree Lane, Liverpool L10 8LE

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Inspection date: 14 January 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are eager to seek out their friends as they enter this bright and inviting club. They demonstrate a secure understanding of the daily routine, and staff have high expectations for their behaviour. They resolve potential conflicts independently and manage their emotions well. Staff are on hand to support when needed, knowing when to step in and when to allow children to work things out for themselves. Children are developing resilience, confidence and independence.

Children are happy and show a strong sense of belonging at the club. Children of all ages play together amicably and voice their ideas and opinions during the session. Older children show kindness to younger children as they demonstrate how to use the karaoke machine and take turns with the microphone. Children relish these opportunities to be positive role models and display good manners and respect for one another. The club is well organised, and staff are vigilant in making sure it is a safe and secure space to play.

### **What does the early years setting do well and what does it need to do better?**

- Leaders are confident in their vision for the club and eager to implement a programme of continuous improvement. Accurate and thorough self-evaluation successfully incorporates the views of children, parents and staff, and high priority is given to promoting children's emotional well-being.
- Staff say they enjoy working at the club and feel valued and supported in their roles. A robust induction process, followed by a programme of professional development, support and supervision, helps them continually improve their practice. Leaders provide opportunities for staff to attend relevant training, including paediatric first aid and safeguarding. This helps to keep children safe from harm.
- Staff promote children's self-care skills well. Children are encouraged to use the bathroom facilities independently, and they wash their hands without being reminded. Staff recognise that children need a good breakfast before school and prepare a selection of healthy options to choose from on arrival. Children are learning healthy eating habits, and good oral health is successfully promoted.
- Children are confident communicators. For example, they are eager to speak to the inspector and explain that they 'love singing and playing with their friends and the staff are kind and helpful'. Children are eager to help with daily tasks and work together amicably to tidy up before leaving the club. This demonstrates a good understanding of the routine and a great deal of respect for one another.
- Children have access to a secure outdoor area, and opportunities for outdoor play are plentiful. They play a variety of ball games and enjoy practising their

skipping and hoola hoop skills, with plenty of space to run around freely. This successfully promotes children's physical development.

- Dedicated staff work hard to ensure that children are developing their independence, self-care and the skills they need for their next stages of development. Partnerships with the local primary schools are excellent, and children are well supported through daily two-way communication and regular meetings.
- Parents are highly complimentary about the club and the professionalism of the team. The thorough information gathering and relationship building help parents develop a strong sense of trust and reassurance. Daily feedback and regular back-and-forth communication help to ensure that children's needs are continually met.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2691782
<b>Local authority</b>	Sefton
<b>Inspection number</b>	10367750
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Aintree Kidz Limited
<b>Registered person unique reference number</b>	2691783
<b>Telephone number</b>	07903389031
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Aintree Kidz Limited registered in 2022 and operates from a building within the grounds of St Giles Church in Aintree, Liverpool. The manager holds qualified teacher status. The club operates Monday to Friday during term time only from 7am to 9am and from 3pm until 6pm. It is closed on bank holidays.

## Information about this inspection

### Inspector

Marianne McDowell

## Inspection activities

- The manager and the inspector completed a learning walk of the areas used by the club to find out how they are organised and the range of activities provided.
- Interactions between staff and children were observed and children told the inspector about what they like to do when they are at the club.
- Parents shared their written views on the club with the inspector.
- The inspector viewed the club and discussed the safety and suitability of the premises.
- Staff and children's views were considered, as the inspector talked to them at appropriate times during the inspection.
- The inspector looked at a sample of relevant records and documentation, including evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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