

# Inspection of Dingle Kids Club Ltd

Matthew Arnold School, Dingle Lane, LIVERPOOL L8 9UB

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Inspection date:

14 January 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children radiate happiness at this bright and homely club, affectionately named 'The Flat'. Staff are nurturing and supportive, and children quickly build warm and trusting relationships with them. The environment is carefully planned with activities and resources that build on children's interests, and staff are creative in forging links with their learning at school.

Children show a strong sense of belonging at the club. Children of all ages play together amicably and voice their ideas and opinions during the session. Staff are experienced and attentive and know the individual children very well. They expertly engage with them, offering praise and encouragement and extend their play with thought-provoking questions. Children follow the club rules and listen intently as the staff remind them how to play safely. Children confidently speak about how they keep themselves safe, especially online and when out in the local community. Children are becoming increasingly independent and learning to manage their own risks.

### **What does the early years setting do well and what does it need to do better?**

- The staff team work together seamlessly as they share a clear and ambitious vision for the club. They are highly reflective and eager to implement a programme of continuous improvement. Self-evaluation successfully incorporates the views of staff and children, and strong emphasis is placed on promoting the children's voice. This helps to increase their confidence and ensure they feel valued.
- All staff are paediatric first-aid trained and have access to an online portal for a variety of further training needs. Staff say they enjoy working at the club and feel valued and supported in their roles. A robust induction process, followed by a programme of professional development, support and supervision, helps them continually improve their practice.
- Parent partnerships are strong. Written feedback is highly complimentary about the club and the effective communication of the team. Parents are offered a gradual and flexible settling-in process when their children start attending. This helps ensure both the children's and family's needs are well considered. The thorough information gathering and relationship building help parents develop trust and reassurance. All children's needs are continuously met, and staff know the children very well.
- Staff support children to learn about healthy lifestyles. They take every opportunity to discuss which foods and drinks help them to be healthy and encourage children to select and prepare meals in the club. For example, children choose houmous, cucumber and pittas and confidently prepare and

serve them to their friends. Leaders work tirelessly to embed healthy eating habits and good oral health on a daily basis.

- Staff promote children's self-care skills well. Children are encouraged to use the bathroom facilities independently, and they wash their hands without being reminded. Children know the routine well and independently hang up their belongings as they arrive. This gives them a sense of belonging and ownership of the club.
- Children are imaginative and polite. For instance, they show intense concentration on their bead creations and talk excitedly about what they will look like when they are finished. They take turns passing the tweezers to their friends to select the beads of their choice and demonstrate exceptional manners in doing so.
- Children have access to a secure outdoor area in part of the school grounds to support their physical development. They play a variety of ball games and have plenty of space to run freely. Staff include children in the safety checks while on the school run and are vigilant in teaching them an awareness of the world in an age-appropriate way.
- Partnership working is strong. The club and the on-site school are in constant communication and know the importance of information sharing to support children's well-being. They work exceptionally well together in sharing strategies to maintain a consistent approach to supporting all children, including those with special educational needs and/or disabilities. These excellent links with the host school help to ensure transitions run smoothly and support children's continuity of care.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY477739
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	10367484
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 12
<b>Total number of places</b>	30
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Dingle Kids Club Ltd
<b>Registered person unique reference number</b>	RP533687
<b>Telephone number</b>	07769721226
<b>Date of previous inspection</b>	11 February 2019

## Information about this early years setting

Dingle Kids Club Ltd registered in 2014. It operates from Matthew Arnold Primary School and is situated in Liverpool. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, one at level 4 and two at level 6. The club opens from Monday to Friday. Sessions are from 7.45am until 9am and 3pm until 6pm during term time. The holiday club runs from 8am until 6pm.

## Information about this inspection

### Inspector

Marianne McDowell

## Inspection activities

- The inspector completed a learning walk with the manager of the areas used by the club to find out how they are organised and the range of activities provided, both indoors and outdoors.
- Interactions between staff and children were observed, and children told the inspector about what they like to do when they are at the club.
- The inspector viewed all areas of the club and discussed the safety and suitability of the premises.
- Staff and children's views were taken into account as the inspector talked to them at appropriate times during the inspection.
- The inspector looked at a sample of relevant records and documentation, including evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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