

# Inspection of Play Station N Nursery Ltd

Stoke Lodge School, School Close, Stoke Lodge, Bristol BS34 6DW

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Inspection date: 16 January 2025

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<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children of all ages thrive at the nursery. They all have excellent relationships with the staff, who show genuine warmth and affection towards them. Staff use every opportunity to foster children's self-esteem and show genuine pride when children achieve. Children who are new to the nursery receive sensitive support to help them settle. Children are very confident and well behaved. Full of smiles, babies and children explore the inspiring indoor and outdoor learning environments.

Staff have an in-depth understanding of children's needs, interests and abilities. They carefully plan a curriculum that provides many rich and varied learning experiences. Babies enjoy the many sensory experiences staff plan. For example, they love to explore the porridge oats as they scoop, stir and sprinkle. Staff use the tranquil sensory room well, enabling children to relax and explore. Babies develop their mobility. They crawl and shuffle at speed, gaining confidence to stand and learn to walk. Toddlers show agility as they climb, slide and jump off a soft-play structure with staff close by to ensure their safety.

Children enjoy well-planned group activities that promote their thinking and understanding of the world. They talk with staff about how ice forms and melts. They select tools to chisel items out of ice. Children enthusiastically act out 'The Three Little Pigs' story. They offer ideas to extend the story, such as to use more screws to secure the door of the stick house and perhaps to use a chainsaw. Staff provide materials for the construction of houses for toy pigs. Together, they discuss design ideas and solve construction problems.

### **What does the early years setting do well and what does it need to do better?**

- Leaders and staff are highly enthusiastic in their roles. They work passionately to ensure that every child has fun in their learning and development. The management team have a good overview of where every child is in their learning. They support staff well and work proactively to drive continuous improvement. Staff embrace training opportunities. For example, staff attended 'beach training' and use the knowledge gained to enhance children's exploration of the local beach and coastline. Children discover creatures beneath driftwood and gain a greater understanding of the world.
- The management team carefully consider how best to use extra funding. For example, to enhance children's life experiences, such as enabling all children to take part in swimming lessons, explore the local community and visit exciting places of interest, including a train journey to Weston-Super-Mare. Additionally, children enjoy getting up close to farm animals and alpacas, who are brought in by external professionals to visit the nursery.
- Staff instinctively extend children's language and thinking skills. They model

language, provide a narrative to children's play and introduce new vocabulary. They make good use of songs, rhymes and stories and ask questions to encourage children to share ideas and recall experiences.

- Overall, staff plan the curriculum successfully to promote all areas of learning. They encourage children to count and recognise shapes and begin to use some mathematical language with the youngest children. Older children ably find and match objects according to colours and show interest in weighing items. However, staff do not consistently challenge the most-able children to complete simple calculations and to gain an understanding of more complex mathematical ideas to further their progress.
- Staff value the diverse family backgrounds of the children. Staff learn words in the children's home languages and use picture prompts and sign language to help children to gain a good grasp of English. The curriculum encompasses cultural celebrations and traditions that reflect family homelands. Children learn to value diversity and to respect one another.
- Parents share how impressed they are with the support they and their children receive from staff. They feel extremely well informed about their children's learning and really appreciate opportunities to join their children in the setting for stay-and-play sessions. For example, they recall the delightful experience of bringing children into nursery to see 'Santa' in the enchanted grotto that staff imaginatively created. Additionally, staff provide useful information for parents, such as how to promote healthy eating and how to support children's oral health. Parents look forward to the regular online updates and photos that give them an insight into their children's experiences.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- provide even greater mathematical challenge for most-able children, to help them learn simple calculations and to gain an understanding of more complex mathematical ideas.

## Setting details

<b>Unique reference number</b>	2704322
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	10368679
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Play Station Nursery Limited
<b>Registered person unique reference number</b>	RP903410
<b>Telephone number</b>	01454 610101
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Play Station Nusery Ltd registered in September 2022. It is one of three nurseries owned by the limited company and is situated adjacent to Stoke Lodge School, on the outskirts of Bristol. The nursery caters for babies and children up to age five years. It is open Monday to Friday, all year round between 7.45am and 6pm. Children can attend for various sessions. The nursery offers government funded places for childcare and receives specific funding for disadvantaged children. There is a staff team of 16. Most staff hold qualifications from levels 3 to 5. Two members of staff are working towards childcare qualifications.

## Information about this inspection

**Inspector**  
Linda Witts

## Inspection activities

- The nursery manager and deputy joined the inspector on a learning walk of all areas of the nursery and discussed the early years curriculum.
- The inspector observed the interactions between staff and the children. They observed the quality of education being provided for all children, both indoors and outdoors.
- The inspector spoke with the owner, manager and deputy management about the leadership and management of the setting.
- The manager, deputy and inspector completed a joint observation of a planned group activity with pre-school children.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- Relevant documentation including written feedback from parents was viewed by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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