

Inspection of The Ascot Day Nursery

North Ascot Community Centre, Fernbank Road, Ascot SL5 8LA

Inspection date: 15 January 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive happy and confident in the nursery. They are warmly greeted by the staff, who have made strong attachments with them. Staff know and understand the children well. Good settling-in arrangements are in place to support the children and their families. This helps staff to gather information about the children's interests and routines before they start with them, so they can support and maintain these to help children feel safe and confident. Staff communicate purposefully with children. They support their developing understanding of behaviour as they frequently praise and encourage them, supporting children's self-esteem.

Children have many opportunities to enhance their learning through a well-planned and, overall, well-delivered curriculum. Staff give children the confidence to investigate and explore well. For example, younger children show curiosity as they examine a variety of different textured materials, such as fabrics and crafts. Activities such as these help to advance their small physical skills. Older children's imagination and large physical skills are enhanced as they enjoy a nature trail to find the 'Gruffalo'. This, along with good support in helping children to take safe risks as they master the skills to climb up the steps to the slide, supports children's active learning and exploration as they discover and learn about the world they live in.

What does the early years setting do well and what does it need to do better?

- The leadership team works well together and has a clear vision for the nursery. The team continuously reflects on what it is offering and ensures that staff are given ample opportunities to develop their practice further through attending training. Staff receive regular supervisions, and they comment that they are well supported and valued.
- Overall, staff interact positively with children to support their learning. Staff maintain a consistent dialog with the children about what they are doing. Combined with singing songs and reading books, this helps the children to hear repetition and descriptive language. Children benefit from a good variety of books available to them, which are accessible independently throughout the nursery.
- Staff plan a range of fun activities for the children, and they weave children's interests successfully into activities. However, at times, some staff do not implement teaching as effectively as possible. This does not fully build on children's individual knowledge and skills to help them extend their learning and progress even further.
- Staff are engaging and calm in their interactions with children. They form close relationships with them and know how to support those who require more

reassurance. This ensures that children's individual needs are recognised and met.

- Staff promote children's early mathematical skills effectively. They introduce simple numbers as younger children stack and build towers with magnetic blocks. Older children are supported in learning about colours, shapes and sizes as they draw and explore with creative media and materials.
- Staff use consistent and effective strategies to promote positive behaviour. For example, they take every opportunity to praise children for their efforts and achievements. Children play well together. Younger children squeal with excitement as their friends play with them, and older children show good cooperation as they play together with balls on ramps.
- Children enjoy the nutritious snacks and meals offered to them. Overall, mealtimes are generally supportive of the children's needs and staff support their self-help skills well, such as by encouraging them to feed themselves. However, at times, staff deployment is not always fully effective at supporting good health. Nevertheless, children eat together at the table, and they play and explore in a safe environment.
- Parents speak very positively about the staff and quality of care offered to their children. They comment that they receive good communication about their children's learning and progress. They state that they are well informed about their child's next steps and work with staff on the priorities of these, which helps them to support learning at home. This supports a consistent approach to children's learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen staff's teaching to enable them to make the most of opportunities that arise to extend children's learning and support their development and progress even further
- review and improve the deployment and supervision at mealtimes, to ensure that procedures in place are consistently followed.

Setting details

Unique reference number	2706009
Local authority	Bracknell Forest
Inspection number	10372122
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	60
Number of children on roll	47
Name of registered person	Huxley Bear Limited
Registered person unique reference number	2706011
Telephone number	01344 883068
Date of previous inspection	Not applicable

Information about this early years setting

The Ascot Day Nursery registered in 2022 and operates in Ascot, Bracknell Forrest. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year. The nursery employs 14 permanent staff to work directly with the children, 10 of whom have early years qualifications ranging from level 2 to level 6. The nursery is in receipt of funding for the provision of free early education for children aged from nine months to three years.

Information about this inspection

Inspector

Tracy Bartholomew

Inspection activities

- The deputy manager and the inspector completed a learning walk across all areas of the nursery to understand how the early years provision and the curriculum are organised.
- The manager and the inspector completed a joint observation of an activity together and discussed the quality of teaching and learning afterwards.
- The inspector observed interactions between staff and the children and the impact these have on children's learning.
- The inspector reviewed relevant documentation, including the arrangements for paediatric first-aid training. The inspector had a discussion with leaders about the evaluation of the setting and plans for improvement.
- The inspector viewed parents' written comments and spoke to parents and carers during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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