

# Inspection of The Beehive Meadow Vale (registration until: 14 Jan 2025)

King's Academy Meadow Vale, Moordale Avenue, Bracknell RG42 1SY

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Inspection date:

13 January 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff collect children from their classrooms at the end of school. Children eagerly gather their belongings ready to attend the club. They are extremely happy and know the club routines very well. For example, young children wash their hands and prepare their snack, before they access a wealth of play resources. Children have a strong sense of belonging. Staff know the children and families very well. This helps children feel safe and secure as they quickly settle in this friendly club.

Leaders place a high priority on following the children's choices in play. They gather information about children's likes. This helps them plan a stimulating environment that fosters children's imagination. For example, children create their own stories as they use toy dolls. Staff extend children's play as they talk about 'strapping' their dolls in the play cars. Children mimic this and place the pretend seat belts over their toys. This helps children learn how to keep themselves safe outside the club.

Staff have high expectations for children's behaviour. They teach children to play cooperatively together. For instance, staff provide children with notepads to write their names as they take turns with different games. This helps children to manage turn taking between themselves.

### **What does the early years setting do well and what does it need to do better?**

- Staff support children's understanding of a healthy lifestyle effectively. For example, leaders have recently reviewed children's snack choices to reduce sugar. As such, children choose from a range of nutritious food and snacks, such as wraps, fruit and vegetables. Children enjoy these sociable occasions as they sit with their friends and talk about their interests and home events.
- Children's behaviour is excellent. Staff encourage good manners and are respectful of the children's choices. Staff's interactions are fun and nurturing. This supports children's kind behaviour. They are thoughtful and help each other in the club. For example, older children hold the door open for their friends as they take their empty plates to the kitchen. This helps develop children's independence and friendships.
- Staff interactions support children well, which enables them to enjoy their time in the club. For example, they follow children's interests and listen to their ideas effectively. Children create complex 3D houses from blocks. Staff offer a vast amount of craft activities. Children are creative as they make 'winter hats'. They carefully stick pom-poms on and choose the colour they would like to use. Older children draw faces under the hat, and talk about becoming an artist. Furthermore, staff save children's models, so that when children return, they can continue their play. This helps children feel valued in the club.

- Parents and grandparents speak very highly about the club. They appreciate all that the staff do for their children. Staff use daily conversations and electronic communication to inform parents about their child's individual needs. Parents comment on the abundance of craft they bring home, and say that their children often ask to stay if they are collected early.
- Leaders are knowledgeable and ensure that robust systems are in place to recruit staff. Staff receive a thorough induction and are encouraged in their professional development. For example, staff have completed behaviour management training. This helps them to develop and introduce ideas for children to manage their own turn taking. Staff receive regular supervisions, which help them to reflect on their own practice. Staff say they feel very valued and supported in their work.
- Leaders place high importance on keeping children safe. The premises are safe and secure. Staff complete daily risk assessments to ensure that all areas used by children are safe and suitable for their needs. They align these with the school to ensure that children have a consistent message. For example, outside equipment is used according to the ages of the children. This means children know what is expected of them, to keep themselves safe. Good procedures are in place for parents collecting children. For instance, staff check the identification of people who do not regularly pick up. This helps ensure children's safety.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2712046
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	10372610
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Phillips, Kerry Ann
<b>Registered person unique reference number</b>	RP512387
<b>Telephone number</b>	07769881946
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The Beehive Meadow Vale registered in 2022. The club operates from King's Academy Meadow Vale, Bracknell, Berkshire. The club employs five members of childcare staff. Of these, one holds appropriate early years qualifications at level 3 or above. The club opens Monday to Friday, during term time. Sessions run from 7.30am to 8.45am and from 3.15pm to 6pm.

## Information about this inspection

### Inspector

Kelly Lane

### Inspection activities

- Leaders and the inspector completed a learning walk together. The inspector observed staff practices and considered the impact these have on children's play experiences.
- The inspector held discussions with the leaders, staff, children and parents.
- The inspector sampled some of the setting's documentation, including staff suitability records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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