

Inspection of St. Anthony's Night Owls

St. Anthony's RC Primary School, Sydenham Drive, Leamington Spa, Warwickshire
CV31 1NJ

Inspection date:

8 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children happily enter the club and talk confidently to staff about their day at school and how they are feeling. This shows that they feel safe and secure. All the staff at the club also work in the school. They know children exceptionally well. They have a clear understanding of children's interests and what they are learning in school. They use this to plan activities to engage children and extend their knowledge and skills. They have developed close, nurturing bonds with children, which enable them to understand and meet children's needs.

Staff place a strong emphasis on open-ended play to help develop children's imagination and creative skills. Children enjoy participating in adult-planned activities and self-directed play. They talk proudly about the skills they have learned from staff and their peers while at the club, including knitting, crocheting and origami. Staff organise the provision to provide time and space for children to become highly engrossed in activities. Children enjoy creating complex models with construction and art and craft materials. They design and label superheroes with their friends and confidently describe them to visitors. Children talk excitedly about how they can store their creations and add to them throughout the week.

Children's behaviour is excellent. They listen respectfully to staff and their peers, share, take turns and help each other. Older children take on key responsibilities, helping younger children. They show kindness and compassion to their younger peers. They offer to read stories and younger children gather round and listen intently.

What does the early years setting do well and what does it need to do better?

- Staff ensure that children follow the rules of the club, which are the same as the school rules. This provides consistency. They remind children to play safely, look after the resources and help tidy toys away. They support children to take care of the world they live in. Staff help children to understand sustainability. They talk to children about the importance of not wasting paper, to save trees.
- There is a buzz of activity and chatter in the club. Children enjoy playing with small-world toys, making up stories as they play with their friends. Staff play alongside them and extend their learning. Children work together with friends to complete puzzles. They proudly show staff and choose the ones they want to complete the next day.
- Staff promote healthy lifestyles. They ensure that thorough hygiene measures are in place to prevent the spread of infection. They remind children of the importance of staying hydrated, and provide healthy snacks. They understand children's dietary requirements and sensitively manage these. Staff ensure that

children have opportunities to play outdoors. This promotes children's mental health and well-being. Children have access to the Reception class all-weather play space as well as the school playground and field.

- Staff ensure that children are safely supervised at all times. They keep a robust record of children's attendance and have clear procedures in place for the safe collection of children.
- During the COVID-19 pandemic, staff chose to split the group into two key stage age groups for safety. They evaluated the impact of this and decided to continue with this system post-pandemic. This enables children to have time and space to play with age-appropriate activities with their friends. Furthermore, staff also provide flexibility for children to choose which room they would like to play in. Older children have the opportunity to interact with and support younger peers and help them learn new skills.
- Parents talk positively about the club. They say that their children greatly enjoy attending. They describe staff as 'friendly', 'caring', 'attentive' and 'reliable'. They value the clear communication they receive from staff and the experiences their children have.
- Leaders closely monitor the provision. They have clear policies and procedures in place, which they update in line with current recommendations. They work in close partnership with the school to ensure the safe recruitment of staff and that all mandatory training is completed. They have ambitious plans to further develop the outdoor space for the club and to potentially extend the club facilities in the future.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY343800
Local authority	Warwickshire
Inspection number	10369450
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	57
Name of registered person	Moran, Mary Kay
Registered person unique reference number	RP514915
Telephone number	01926 428800
Date of previous inspection	16 May 2019

Information about this early years setting

St. Anthony's Night Owls registered in 2006. It operates from a classroom within St Anthony's Catholic Primary School, in the Sydenham area of Leamington Spa, Warwickshire. The club operates during term time from 8am until 9am and 3.30pm until 5.30pm. The club employs three members of staff who hold appropriate early years qualifications. Of these, one holds a level 4 qualification, one is qualified at level 3 and one at level 2.

Information about this inspection

Inspector

Sharon Wilcox

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager talked to the inspector about the activities they provide at the setting.
- Children told the inspector about their friends and what they like to do when they are at the out-of-school club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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