

Inspection of Zoe's Kidz Zone

Old Sarum Primary School, Pheasant Drive, Old Sarum, Salisbury SP4 6GH

Inspection date: 22 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club and staff warmly greet them. Children put their belongings away and staff support younger children, when needed. Staff plan a range of activities based on children's interests and children become settled and engaged quickly. Children work together collaboratively as they build a marble run and have discussions about their school day. Younger children draw and colour pictures of their 'purple house'. Children know where things are and show confidence when asking staff for resources and games, helping children to gain a strong sense of belonging. Children enjoy the company of staff. For example, outside there is laughter and excitement, as staff and children run around playing various ball games.

The relationships between staff and children are warm and positive. For example, children talk about staff and say 'they are the best'. Staff use consistent routines and boundaries, helping children to understand what is expected of them. Staff swiftly offer support and reassurance to children, when they need it. They manage minor conflicts well, reminding children of expectations and redirecting them to other activities. Older children are positive role models for younger children as they say, 'remember no shouting inside'.

What does the early years setting do well and what does it need to do better?

- Staff plan the environment well to support children's well-being. Children relax and unwind after a busy day as they sit and look through books. Older children enjoy sitting together to play board games and engage in discussions. Children benefit from forming friendships with children from other classes. For example, children share what they have learned that day at school and teach others about multiplication.
- Children confidently relay what they like doing at the club. For example, children excitedly say, 'I like the creative activities.' Children show good concentration and focus as they draw bluebells and build models using small bricks. They become fascinated when playing with 'stretchy sand', pulling it through their fingers and comparing it to slime. Staff create a warm and caring environment, helping children to feel safe, secure and valued.
- Children line up and wait patiently to wash their hands for snack. Staff offer snacks for children that are varied and balanced. There is a selection of fruit available, encouraging children to make healthy choices. For example, children try melon for the first time. Staff reiterate good hygiene practice and children independently attend to their own self-care needs. Staff obtain information regarding any special dietary requirements and ensure they adhere to this information accordingly.

- Staff routinely evaluate the club to ensure it best meets the needs of the children who attend. They consider the interests of the children when deciding what resources to provide. Staff attend regular training to keep their own knowledge updated, helping to raise the quality of provision.
- Children have good opportunities to build on their social skills as they interact with one another. Children share their ideas and listen to others when they speak. For example, children play table football, competing against each other and discussing when they play football at the weekends.
- Parents report that their children are always keen to attend the club. They comment that staff are friendly and approachable. Staff relay messages from the school and provide consistent information sharing. Parents value the flexibility the club offers. They add that staff get to know their children very well and adapt practice to ensure all children are included and valued.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2700112
Local authority	Wiltshire
Inspection number	10368134
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	30
Number of children on roll	30
Name of registered person	Littlejohn, Zoe
Registered person unique reference number	2700111
Telephone number	07931642672
Date of previous inspection	Not applicable

Information about this early years setting

Zoe's Kidz Zone registered in 2022 and is privately owned. They are based at Old Sarum Primary School in Old Sarum, Salisbury. Sessions are Monday to Friday, 7.30am to 8.45am and 3pm to 6.30pm, during term time. There are two staff members, of these, one holds an appropriate childcare qualification at level 3 and one staff member is unqualified.

Information about this inspection

Inspector

Chelsea Woollard

Inspection activities

- The inspector observed children's interactions during play and discussed the activities provided to them with leaders.
- The inspector observed the practice of leaders and staff and considered the impact this has on children's play experiences.
- Parents shared their views of the setting with the inspector.
- Children spoke with the inspector about their time at the club.
- Leaders provided the inspector with a sample of documents, including evidence of first aid and suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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