

1280371

Registered provider: Time-Out Children's Homes Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned by a private company. It provides care for up to two children who may have emotional or social difficulties.

If required, children can access the organisation's school and therapy department.

The manager has been registered with Ofsted since 7 June 2024.

Two children were living at the home at the time of the inspection.

Inspection dates: 17 and 18 December 2024

Overall experiences and progress of children and young people, taking into account **good**

How well children and young people are helped and protected good

The effectiveness of leaders and managers good

The children's home provides effective services that meet the requirements for good.

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
02/03/2023	Full	Good
01/02/2022	Full	Good
03/03/2020	Full	Good
21/11/2019	Interim	Improved effectiveness

Inspection judgements

Overall experiences and progress of children and young people: good

Children like living at the home. They say that they have good relationships with each other and the staff. One child has lived at the home for three years and has made significant progress during this time. The other child has been living at the home for a short period of time. However, she has also made good progress and is developing positive relationships with staff. One social worker said, 'Staff support children well. Their communication with professionals is exceptionally good and this enables all professionals to provide consistent support to enable children to make good progress.'

Staff recognise the importance of education for children and have developed excellent links with education providers to support children's educational attendance and attainment. Education professionals speak positively about the engagement from staff at the home and feel this is significant in helping children to make progress in their education.

Children's health is promoted, and they are supported to attend healthcare appointments. Staff support and encourage children to have healthy diets and involve them in planning and preparing meals. This further supports children's understanding of being healthy and helps to prepare them for becoming more independent.

Children's emotional health is supported through the in-house therapy team. The therapy team works closely with staff to enable them to understand and support individual children's emotional health and well-being.

Children's care plans are developed with children to ensure that they are fully involved in their current and ongoing plans. These plans are child-friendly and reviewed on a regular basis to ensure that they remain current and active. Children are also involved in creating individual journals and memory books, which further supports them to feel included in all aspects of their care.

Staff support children to access and engage in a range of activities in the home and the local community to encourage and develop their individual interests. Recent activities have included ice skating, which has supported children to develop new skills and confidence. One child expressed an interest in having a pet. She was encouraged to research the care and ongoing cost and as a result gained the skills and knowledge to enable her to have a pet, which she takes appropriate care and responsibility for.

Children speak positively about their experience of living at the home and say they feel safe, cared for and have good relationships with staff. One child said, 'I like living here and it feels like my home.'

The home is maintained well. Children have a say in how they would like their own bedrooms decorated and personalised to reflect their individuality. As a result of this, they take pride in looking after their bedrooms, as well as having respect for the home overall. This results in a homely and comfortable home for children.

How well children and young people are helped and protected: good

Staff have a good understanding of their roles and responsibilities in supporting children to feel safe and protected. Individual risk management plans for each child identify known and potential risks, with clear strategies in place for staff to follow to minimise and manage risks. They support children to understand how to keep themselves safe, including doing work on online safety, as staff recognise children's increasing use of online communication sites. This supports children to become safer, using technology appropriately.

Staff help children manage and understand their emotions. If children become upset or distressed, staff respond by using appropriate knowledge and skills to de-escalate and manage children's behaviours. When a child has to be held for their own safety, clear records demonstrate the support provided. Children are given the opportunity to share how they felt and what would help them in the future if they were upset.

There have been no incidents of children going missing from the home. However, staff understand the procedures to follow in the event of this occurring.

Staff make sure children receive encouragement and praise, recognising individual achievements. This contributes to children feeling valued and cared for. If a child's behaviour or actions result in a negative consequence being implemented, this is discussed with the child to enable them to understand the reason for the consequence. The manager reviews records to make sure the use of any consequence is fair and appropriate.

The home's recruitment procedures follow safer recruitment guidance. Appropriate vetting, checks and references are obtained before staff start work at the home. These measures contribute to keeping children safe from unsuitable people working with them.

The effectiveness of leaders and managers: good

The registered manager is also responsible for another home nearby. He maintains a consistent presence at the home and staff value his support, knowledge, leadership and guidance. He is supported in his role by two experienced senior residential childcare workers. They all have high aspirations for the children and work collectively as a team to provide children with the care and support they need to make progress and achieve positive outcomes.

The manager uses effective monitoring systems to enable him to evaluate the overall practice in the home and the impact on outcomes for the children. However, on one occasion, a significant incident was not reported to Ofsted, as required by

regulation. This meant Ofsted did not have oversight of the incident or the action taken by staff. However, records show all other procedures were followed as required.

Staff say the manager provides strong supportive guidance and promotes both formal and informal training to further develop their knowledge and practice. He works alongside the in-house therapy team to deliver training. helps staff to understand how children's previous experiences, such as neglect and emotional trauma, may have impacted on them. This, alongside regular individual supervision, enables staff to reflect on their own practice while treating children with compassion and sensitivity, to contribute to them feeling cared for.

The requirements and recommendations made at the previous inspection have been addressed in full. This demonstrates the manager's ongoing commitment to supporting and improving outcomes for children.

What does the children’s home need to do to improve? Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children’s Homes (England) Regulations 2015 and the ‘Guide to the Children’s Homes Regulations, including the quality standards’. The registered person(s) must comply within the given timescales.

Requirement	Due date
<p>The registered person must notify HMCI and each other relevant person without delay if—</p> <p>there is any [other] incident relating to a child which the registered person considers to be serious. (Regulation 40 (4)(e))</p>	<p>28 February 2025</p>

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children’s Homes (England) Regulations 2015 and the ‘Guide to the Children’s Homes Regulations, including the quality standards’.

Children's home details

Unique reference number: 1280371

Provision sub-type: Children's home

Registered provider: Time-Out Children's Homes Limited

Registered provider address: Unit 2, Ripponden Mill, Mill Fold, Ripponden, Sowerby Bridge, West Yorkshire HX6 4DH

Responsible individual: Janet Lumb

Registered manager: Andrew Shaw

Inspector

Sarah Oldham, Social Care Inspector

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