

Inspection of Fingers 'n' Thumbs Day Nursery

6 New Park Road, Bournemouth, Dorset BH6 5AB

Inspection date: 7 January 2025

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are excited and highly engaged in this nurturing, inspirational nursery. The provider has developed a curriculum that excites children and supports them in making excellent progress.

Children demonstrate excellent imaginative and critical thinking skills. In the outdoor area, they enthusiastically build features of a house using foam bricks, displaying creativity and collaboration. They construct an imaginary television, bedroom and chimney and even conceptualise a cinema. Wearing yellow safety hats, children exhibit teamwork and responsibility, zoning off the building area and instructing bike riders to be cautious. Staff actively engage in children's play, enhancing the experience by taking on roles, such as a news presenter on the children's constructed television. Children maintain their enthusiasm and build balancing beams with wooden blocks, carefully testing and demonstrating their constructions. They display resilience and problem-solving skills when structures fall, considering ways to strengthen their buildings.

The provider is highly attentive to children's well-being. Staff build meaningful relationships with children, which develop their confidence and ability to talk about their experiences. Their interactions are exemplary, fostering children's deepened knowledge about subjects through high-quality conversations. Because of this, children confidently share their observations about insects, and staff enrich these discussions by introducing new terminology. They cultivate children's confidence, enabling them to engage in meaningful discussions and share newfound knowledge with their friends, such as saying, 'Look, this is a stag beetle.'

What does the early years setting do well and what does it need to do better?

- The provider has meticulously developed an ambitious curriculum that prioritises respectful relationships with children. The provider's approach ensures that children acquire the skills to form friendships confidently and engage in purposeful communication, promoting independence. The provider emphasises the importance of friendships in enhancing overall happiness and safety, fostering an environment where children feel comfortable making requests. This curriculum supports children in building self-belief and taking initiative.
- The provider provides exceptional staff development support, ensuring they have the required educational understanding and skills to teach. Training and ongoing professional development enable staff to set clear behaviour boundaries and support children's learning effectively. The provider's proactive approach ensures that staff are well-equipped to foster children's learning and development, contributing significantly to the setting's overall outstanding quality.
- The provider demonstrates an exceptional understanding of each child's needs,

conducting thorough and precise assessments. Staff precisely observe and record children's developmental stages, creating tailored learning plans. For children with special educational needs and/or disabilities (SEND), these plans are particularly comprehensive, incorporating targeted challenges and practice opportunities. This approach ensures that all children make excellent progress. Children are highly motivated, actively engaged and enthusiastic about learning.

- The provider seizes every opportunity to enhance children's understanding of their world. For example, in preparation for reading a story about penguins, the provider enriches children's experience by discussing various penguin species and their habitats. Using child-friendly resources, like a globe, they capture children's attention and sustain their interest. Children are deeply engaged, contributing their thoughts and maintaining focus throughout learning activities. This approach broadens their knowledge and motivates children to ask questions and make their observations about cold environments effectively.
- Children show excellent behaviour and understand safety rules well. Staff clearly explain these guidelines, ensuring that children are respectful of others. If children do disrupt others, staff gently remind them why rules are important, and they quickly respond positively. Children collaborate with their friends, decorating and arranging their large cardboard igloo. They proudly share their creations, help tidy up and demonstrate responsibility and teamwork.
- The provider excels in fostering strong partnerships with parents, providing detailed information about children's progress and effective home support strategies. The provider proactively addresses children's care needs, prioritises their well-being and collaborates with parents to implement consistent solutions. This approach enables children to quickly build confidence, form friendships and develop essential independent skills. The setting's commitment to high-quality care and education ensures that children rapidly close gaps in their development. Parents say that children's developmental needs, happiness and enjoyment is at the 'heart of everything' the provider does.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	100467
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10375757
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	20
Number of children on roll	18
Name of registered person	Fingers 'N' Thumbs Limited
Registered person unique reference number	RP906098
Telephone number	01202 423044
Date of previous inspection	1 May 2019

Information about this early years setting

Fingers 'n' Thumbs Day Nursery opened in 1995 in Southbourne, Bournemouth. The nursery opens from 8.30am until 5.30pm, five days per week, 48 weeks per year. A team of four staff, including the owner, work with the children. All staff hold early years qualifications at level 3. The setting offers government funded places.

Information about this inspection

Inspector
Jonathan Payne

Inspection activities

- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Staff spoke to the inspector during the inspection.
- Children spoke with the inspector during the inspection.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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