

# Inspection of Greenwich Day Nursery And Preschool

8 Lovibond Lane, London SE10 9FY

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Inspection date: 23 December 2024

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Staff have a deep understanding of children in the nursery. They take the time to learn about each child's interests, home environment and developmental stage when they first join. This ensures a smooth settling-in process for children. An effective key-person system is in place that prioritises children's well-being and personal growth. Children are incredibly happy in the nursery. They form strong bonds with staff, who offer warm, sensitive and caring interactions. Children's behaviour is good as staff set clear expectations and boundaries, which they communicate at the start of each day. Children confidently remember the importance of sharing, taking turns and using good manners. The nursery has a calm and focused atmosphere, where all children engage in play harmoniously with one another.

Staff are committed to ensuring that all children make the best progress by implementing a well-planned curriculum that considers each child's development and interests. They focus on enhancing children's communication, language and social skills, particularly for children who speak English as an additional language. For instance, they use visual aids and key words from children's home languages. Staff encourage parents and carers to engage with the lending library and home learning packs to support their children's learning at home. Through introducing new vocabulary and commenting on children's play, staff help children to become confident communicators.

## **What does the early years setting do well and what does it need to do better?**

- The nursery has an inclusive approach to diversity. For example, children explore cultural celebrations, and staff support children's language, such as by using key words from their home language. Staff promote an awareness of children's individual backgrounds, which ensures that every child feels respected, valued and confident in their identity.
- Managers offer strong support to staff, personally and professionally, and staff greatly appreciate this. They ensure that staff attend relevant training, such as safeguarding, health and safety and managing injuries and accidents, to enhance their practice. Staff are also given time to pursue further qualifications.
- Staff regularly share information with parents to support their children's development, providing daily feedback at pick-up times. They also invite parents to attend workshops, such as a Christmas bauble-making session, to offer ideas for supporting children's learning at home.
- Parents highly appreciate the support that staff provide. They note how their children eagerly look forward to attending the nursery. Parents also value the additional information shared through the online app, which allows them to share updates of their children's learning experiences at home.

- Staff incorporate stories and singing into the daily routine to enhance children's early literacy skills. Children engage attentively as staff read to them, and staff provide opportunities to extend their learning through role play.
- Children have numerous opportunities to build their independence. For instance, they learn to use the toilet, wash their hands, put on their coats and serve their own food at mealtimes. As a result, children gain confidence in managing their own self-care.
- Managers collaborate with parents and professionals, including the company's inclusion team, to support children with special educational needs and/or disabilities. They ensure that staff receive the necessary support to implement additional interventions and strategies to help all children to succeed.
- The nursery supports children to develop healthy attitudes towards food, oral health and physical activity at all stages of their development. Staff ensure that children experience a healthy lifestyle while in the nursery. They promote good habits and children's well-being throughout their time at the nursery.
- Staff actively support children to develop their language, communication and collaborative skills. For example, during group activities, they encourage conversation, turn-taking and group discussions. However, at times, the intended learning outcomes for these activities are not fully met. This is because staff do not consistently tailor the activities to extend children's learning appropriately or provide enough individual support. This can limit opportunities for children to deepen their understanding or fully engage with the learning experience.
- Staff support children to develop mathematical concepts by encouraging them to compare the size and quantity of different objects during play. For example, they engage children in activities where they measure, count and discuss the sizes of items. However, at times, staff do not consider how to explore and deepen children's understanding further of different mathematical concepts, such as measure.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- support staff to develop their knowledge of how to meet the intended aims of the curriculum more effectively during group activities
- support children to deepen their knowledge and skills further of different mathematical concepts more consistently.

## Setting details

<b>Unique reference number</b>	EY542836
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	10364247
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	61
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Telephone number</b>	020 3780 7911
<b>Date of previous inspection</b>	31 January 2019

## Information about this early years setting

Greenwich Day Nursery And Preschool registered in 2017 and is one of a chain of nurseries owned by Bright Horizons Family Solutions Limited. The nursery is open for most of the year, from 7.30am to 6.30pm, Monday to Friday. The provider employs 21 members of staff to work with children. Of these, 15 staff hold relevant childcare qualifications ranging from level 2 to level 6. The provider provides government funded childcare.

## Information about this inspection

### Inspector

Honufa Begum

## Inspection activities

- The manager discussed with the inspector how staff organise and plan the curriculum, environment and experiences for children during a learning walk.
- The inspector observed the quality of education during activities, indoors and outdoors, and assessed the impact on children's learning.
- The manager and the inspector evaluated children's learning together during group activities.
- The inspector held a meeting with the managers. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector took account of parents' views, which were gathered during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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