

Tashbar of Manchester

20 Upper Park Road, Salford, Lancashire M7 4HL

Inspection date

18 December 2024

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b), 32(1), 32(1)(c)

- The proprietor has ensured that the school has put in place the necessary arrangements to safeguard pupils and to promote their welfare. There is a suitable and up-to-date safeguarding policy in place which gives consideration to current statutory guidance. The school provides a copy of the policy to parents and carers on request.
- The school has ensured that there is a designated safeguarding leader (DSL) in the school. Staff have the appropriate training that they need to identify pupils who may be at risk of harm. Staff know to report any concerns that they may have to the DSL. The DSL records them and acts on them in a timely way. Leaders seek advice and guidance from social care when it is appropriate to do so.
- During this inspection, pupils told the inspector that they felt safe in school. They reported that they can talk to members of staff if they have any worries and they trust them to help.
- These independent school standards ('the standards') remain met.

Paragraphs 9, 9(b)

- These standards were identified as unmet at the previous standard inspection in March 2024. Inspectors found that the school did not ensure that the behaviour policy was consistently implemented by staff. Some pupils did not behave well. This, at times, disrupted the learning of others.
- When the school's action plan was evaluated in August 2024, it was judged that the school's plans to address weaknesses in the implementation of the behaviour policy were sufficiently clear to ensure that this standard would be likely to be met. For example, the school had set out specific actions to train and support staff to secure a consistent approach to behaviour.
- At the time of this progress monitoring inspection, the inspector found that the proprietor has taken effective action to ensure that the behaviour policy is implemented consistently across the school. For example, the school has audited the policy in

consultation with staff. This has enabled the school to pinpoint where weaknesses in the implementation of the policy existed. This led to changes to the school's approach to transitions between lessons and expectations for pupils' conduct during lessons. The school's expectations of behaviour are clearly understood by staff and pupils.

- In addition, the school has provided staff with appropriate support to approach behaviour in a consistent way. Consequently, behaviour is dealt with in a fair and consistent manner. Pupils behave in a calm, respectful and considerate way towards staff and towards each other.
- These standards are now met.

Part 8. Quality of leadership in and management of schools

Paragraphs 34, 34(1)(a), 34(1)(b)

- At the time of the standard inspection in March 2024, inspectors found that the proprietor had failed to make sure that the school met all of the standards consistently and securely. In particular, this related to the implementation of the behaviour policy.
- When the school's action plan was evaluated in August 2024, it was judged that it would be likely that these standards would be met if the action plan was implemented. The school proposed regular meetings between the proprietor and school leaders to share patterns of behaviour and any incidents. It intended to increase the frequency of monitoring of behaviour to ensure that it had an accurate overview of behaviour across the school.
- At the time of this progress monitoring inspection, the school has implemented effective monitoring and quality assurance arrangements. The school has appointed a mentor who provides support and challenge to school leaders. Through regular meetings between the proprietor and school leaders, there is continuous and consistent review of progress made against the actions as set out in the action plan. This has enabled the school to gain an accurate picture of its work, particularly in relation to the previously unmet standards.
- To address the previously unmet standards, the school has put in place systems to monitor the implementation of the behaviour policy and to provide support and feedback to staff to help them to improve their approach to managing behaviour in the classroom. The school has provided an effective programme of training to staff to ensure the consistent implementation of the behaviour policy. The school has clear oversight of incidents and patterns in pupils' behaviour.
- The school has demonstrated capacity to ensure ongoing compliance with the standards.
- These standards are now met.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school now meets the following independent school standards

Part 3. Welfare, health and safety of pupils

- 9 The standard in this paragraph is met if the proprietor promotes good behaviour amongst pupils by ensuring that-
 - 9(b) the policy is implemented effectively.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently.

School details

Unique reference number	106002
DfE registration number	355/6024
Inspection number	10366275

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent day school
Age range of pupils	3 to 12
Gender of pupils	Boys
Number of pupils on the school roll	472
Proprietor	Tashbar Academy Ltd
Chair	Maurice Bengio
Headteacher	Rabbi David Hammond
Annual fees (day pupils)	Voluntary contributions
Telephone number	0161 720 8254
Website	None
Email address	tashbarm7@gmail.com
Dates of previous standard inspection	12 to 14 March 2024

Information about this school

- Tashbar of Manchester is an Orthodox Jewish day school. The school provides a religious (Kodesh) and a secular (Chol) curriculum.
- The school's previous standard inspection took place on 12 to 14 March 2024.
- The school operates from premises at 20 Upper Park Road, Salford M7 4HL.
- The school does not make use of any alternative provision.
- The school is registered to admit up to 513 pupils.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- This was the first progress monitoring inspection since the standard inspection in March 2024. It was conducted without notice.
- The Department for Education (DfE) required the school to prepare a statutory action plan. Ofsted evaluated this plan on 19 August 2024. The DfE accepted the action plan on 9 September 2024.
- The inspector met with the headteacher and some members of staff.
- The inspector reviewed a range of documentation, including that relating to the standards and the curriculum. She also visited some lessons.
- To evaluate the effectiveness of safeguarding, the inspector: reviewed the checks that had been carried out on staff to ensure their suitability, took account of the views of leaders, staff and pupils; and considered the extent to which the school has created an open and positive culture around safeguarding that puts pupils' interests first.
- The inspector spoke with a group of pupils about their learning and wider experiences in school.

Inspection team

Kate Bowker, lead inspector

His Majesty's Inspector

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