

Inspection of Cavendish Out of School Club Limited

Cavendish Road Primary School, Cavendish Road, MANCHESTER M20 1JG

Inspection date:

23 December 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff prepare a wide range of exciting activities for children to enjoy. They invest time displaying toys in inviting ways. Children make choices from a tremendous variety of games. There is something available to satisfy all children's different interests. For instance, quieter children choose to read books or explore craft materials. They enjoy table based games, such as recreating patterns with coloured pegs. This task requires concentration and resilience. Those with more energy are encouraged to play ball games. Children show increasing stamina during physical games. They climb over apparatus with impressive confidence and coordination. Children remain continually enthused and engaged during their time spent in this busy and stimulating club.

Children of all ages mix together and play cooperatively. This inclusion helps to create a nurturing and caring atmosphere, where children look after each other. For instance, without hesitation, older children help to tie shoelaces for their younger friends. Children behave well. They are kind, considerate and show genuine empathy for their friend's feelings and well-being. Staff encourage children to complete small responsibilities. They help to prepare the hall for lunchtime by setting out cups, pouring drinks and checking there are enough chairs. Children thrive given these added responsibilities. They take great care to complete these tasks to the very best of their abilities. Children are independent, self-assured and confident.

What does the early years setting do well and what does it need to do better?

- This is a popular holiday club, with a great reputation among parents and children alike. The setting benefits from a strong leadership team, that works with dedication and motivation to offer families a quality service.
- Leaders seek the views of staff, parents and children about what is going well and any aspects of practice that can be improved. This reflective approach, including the views of everyone who accesses the service, helps to drive relevant and worthwhile improvements.
- Staff communicate openly with parents. They share lots of information, in various ways, to keep parents informed and up to date. Effective two-way communication benefits children, who enjoy complimentary care between home and the holiday club. Parents comment that this is a 'brilliant club' and their children are happy, safe and enjoy attending.
- Staff check the environment and equipment are continually safe, often completing safety checks throughout the day. They practise fire evacuation procedures to help children to understand how to respond in an emergency. Safety is given utmost priority. In turn, children play in a safe and secure space.

- Leaders of the setting ensure all staff complete mandatory training and have the necessary skills to meet children's needs and keep them safe. Staff attend regular supervision meetings with managers. They discuss training needs, career aspirations and policies. This helps to build staff knowledge and confidence. Leaders intend to continue to offer staff increasing training opportunities to impact on practice.
- Children benefit from regular fresh air and exercise. A large playground area offers children space to run and exert energy, which contributes to their physical health. Children eagerly put their coats on in anticipation of playing outside. They enjoy their time and enthusiastically participate in all aspects of play provided.
- Staff understand and implement the setting policies and procedures to guide their practice. This helps to ensure consistency and good quality practice.
- Staff ask children what they want to do. They are encouraged to choose and make decisions about their play. This democratic approach to activity planning helps to ensure all children remain enthused.
- Staff are attentive and caring. To illustrate, children who are tired are provided with a quiet area to relax. A warm blanket is offered, and staff regularly check that children are comfortable. Children's emotional and physical needs are understood and met through flexible routines.
- Staff benefit from rigorous induction procedures when they first start working at the setting. This maintains standards even when new staff join the team. Furthermore, leaders implement effective recruitment procedures to ensure that staff are suitable for their roles.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY478513
Local authority	Manchester
Inspection number	10363723
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	70
Number of children on roll	150
Name of registered person	Cavendish Out of School Club Limited
Registered person unique reference number	RP903324
Telephone number	07854263209
Date of previous inspection	3 January 2019

Information about this early years setting

Cavendish Out of School Club Limited registered in 2014. It operates from a building in the grounds of Cavendish Community Primary School. The setting employs 27 members of childcare staff, 11 of whom hold appropriate early years qualifications. The setting opens Monday to Friday, from 7.30am until 6pm, during school holidays only.

Information about this inspection

Inspector

Michelle Jacques

Inspection activities

- The inspector was shown around the premises and reviewed how the environment is arranged and organised.
- The inspector and leaders completed a joint observation of an activity.
- The inspector spoke with leaders, staff, children and parents at appropriate intervals and considered their views and comments.
- The leaders provided a range of documentation upon request. The inspector reviewed mandatory documentation including staff suitability records and training certificates.
- The inspector observed staff interactions with children during activities indoors and outside.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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