

# Inspection of Kare 4 Kids Ltd

17th Bolton Scout Hall, Markland Hill, Heaton, Bolton BL1 5EJ

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Inspection date:

12 December 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The staff team have built a vibrant and engaging environment for children to play and learn in. Children arrive with a buzz of excitement and settle quickly. Children feel safe and secure. They are eager to join in and play with their friends. Staff build positive relationships with children. They get to know each individual child's interests. For example, staff know children enjoy being creative and have a current interest in Christmas. Therefore, they provide a range of opportunities for children to explore different materials to make their own creations, such as snowman pictures. Children demonstrate a lovely attitude to their learning.

Staff provide a wealth of opportunities for children to develop their independence. For example, children demonstrate how to put their own coats on for outdoor play. They choose their own snack and pour their own drinks. In addition, they make their own choices on what activities they would like to engage in. Children show good levels of independence.

Staff set high expectations for all children. They support children to understand the key rules of the club and how to manage their own safety. For example, staff talk to children about how to stay safe when accessing online devices and support children to hold scissors carefully. Children's behaviour is good. They are respectful to each other and their environment. For example, they share, take turns and tidy up after themselves when they have finished playing. Children demonstrate a good understanding of what is expected of them.

### **What does the early years setting do well and what does it need to do better?**

- Staff provide ample opportunities for children to develop their physical skills. Children show confidence when using the outdoor equipment. For example, they skilfully balance across the large tyres and practise throwing and catching a large ball to each other. Inside the club, children show good hand-eye coordination as they scoop and pour different ingredients. These opportunities help to strengthen children's coordination and core strength.
- Staff support children with special educational needs and/or disabilities well. Staff liaise closely with the individual child's schoolteacher to share strategies and interventions. This helps to maintain continuity in meeting children's individual needs. Children thrive in their development at this club.
- Staff are positive role models to children. They prioritise supporting children's well-being. For example, staff offer children lots of encouragement during their play. This encourages children to keep on trying. Staff are always close by to support children in their games. They praise children's efforts and achievements. This immediately boosts children's self-esteem.

- Partnerships with parents are good. They speak highly of the staff, who they find approachable. Staff gather detailed information from parents about children's needs when they first join the club. In addition, staff keep parents up to date and ensure any information from the schoolteachers is passed on to them. Parents feel their children are safe and happy in the club.
- Staff feel their well-being is supported extremely well. The provider has supervision arrangements in place to support staff who work with children. Staff attend mandatory training, which ensures their knowledge is kept up to date. However, the provider does not always focus professional development opportunities sharply enough on supporting staff to further develop their own knowledge and skills.
- Staff support children to learn about different cultures, festivals and beliefs. Staff engage in back-and-forth conversations with children about Christmas celebrations. In addition, staff invite families into the club to share their own cultures and experiences. They provide children with opportunities to taste different cuisines. This helps children to understand the world around them.
- The staff team have systems in place to evaluate the quality of the provision and how they could further improve. Children's views are encouraged and shared regularly. They are confident communicators. Children chat to visitors to share what they like best about attending the club. They state that they 'love it here' and the staff team 'are amazing'. Children feel valued at this club.
- Staff teach children about healthy lifestyles. Children are provided with healthy snacks and fresh water. Staff gather detailed information about any allergies that children may have. This helps to ensure that children receive food that is suitable for them. Good hygiene procedures are well implemented. Children recognise the importance of washing their hands before mealtimes. This all promotes children's good health and well-being.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY310356
<b>Local authority</b>	Bolton
<b>Inspection number</b>	10364117
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Kare 4 Kids Limited
<b>Registered person unique reference number</b>	RP904217
<b>Telephone number</b>	01204843419
<b>Date of previous inspection</b>	25 January 2019

## Information about this early years setting

Kare 4 Kids Ltd first registered in 1988 and then re-registered in 2005. The club is open Monday to Friday from 7.30am until 9am and from 3.30pm until 6pm, during term time. The holiday club is open Monday to Friday from 8am until 6pm, during all school holidays. The club employs seven members of staff, five of whom hold childcare qualifications at level 3 and 4.

## Information about this inspection

### Inspector

Danielle Kelly

### Inspection activities

- Children spoke with the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and the children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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