

# Childminder report

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Inspection date: 14 November 2024

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## **Overall effectiveness**

**Inadequate**

The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Good

## What is it like to attend this early years setting?

### The provision is inadequate

The childminder has failed to notify Ofsted of important matters. She does not provide Ofsted with information to ensure that suitability checks can be completed for all household members. There are gaps in the childminder's child protection knowledge. Although children appear happy and secure, their welfare cannot therefore be assured. The childminder develops warm and lasting relationships with children. Younger children approach her for cuddles and reassurance. The childminder encourages children to use good manners, and they acquire positive social skills. Children play together well. They sing spontaneously and use their imaginations as they play with cars and other vehicles.

The childminder provides children with nutritious food that meets their dietary needs. She encourages children to taste new foods and understand what keeps them healthy. The childminder plans a range of local and extended outings to support children's understanding of nature and living things. Some children speak confidently with the childminder about their experiences away from her home. At times, the childminder's curriculum is not consistently effective. Children sometimes participate in activities that do not take sufficient account of their individual learning needs. Nonetheless, children make steady progress from their starting points in learning. They learn basic skills in readiness for their next stage in learning.

### What does the early years setting do well and what does it need to do better?

- The childminder completes regular training to update her safeguarding knowledge. However, she does not understand the correct procedure to use if an allegation is made. The childminder does not have a secure understanding of child protection procedures or the roles of relevant agencies. She lacks the knowledge to give appropriate safeguarding advice and support to her assistant, should concerns arise
- The childminder does not understand her responsibility to notify Ofsted of significant events, such as children's serious illnesses. The childminder has also failed to inform Ofsted of changes to people living in her household. As a result, Ofsted have not been able to complete the required suitability checks on all adults in regular contact with children.
- At times, the childminder does not consider children's developmental stages or link activities to what children need to learn next. Children sometimes sit together for long periods completing adult-led tasks. They follow instructions to help create Christmas decorations for display. During this time, there are limited opportunities for children to think for themselves or develop their curiosity. Despite this, children behave well and have a go.
- The childminder helps children to acknowledge religious and cultural events,

such as Halloween, Lunar New Year and Diwali. She occasionally uses key words in languages that children hear at home. However, some children do not receive the support they need to interact with others or extend their vocabulary. Opportunities for children to develop and build their communication skills are not well planned.

- The childminder discusses her assessments of children's learning with parents. She works with parents to achieve successful toilet training and children's independent self-care. The childminder recognises the impact the COVID-19 pandemic had on children and their families. She identifies professional development opportunities to help her understand how to support them. However, there is less effective communication with staff at some settings that children attend. This does not fully promote continuity of children's care and learning.
- The childminder understands how to provide some sequenced learning opportunities. For instance, she plans seasonal activities, such as Easter egg hunts, to encourage children to recognise numerals in enjoyable ways. Children develop their small hand muscles as they pick up and stick small items during creative activities. This helps to prepare them for later writing.
- The childminder organises outings in the local community and beyond. Children enjoy local walks and speak with the childminder about the changing colours of the seasons. The childminder helps children to understand more about nature through real-life experiences, for example, during outings to a wildlife park. Younger children feed apples to parrots in the childminder's garden.

## Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
gain knowledge and understanding of the steps to take if an allegation is made, and the agencies to notify, in line with local safeguarding partnership's procedures	06/12/2024
provide Ofsted with information about household members so that the required suitability checks can be completed	06/12/2024

implement an effective curriculum that links to what children need to learn next and takes account of their individual development needs.	03/01/2025
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**To further improve the quality of the early years provision, the provider should:**

- provide more consistent opportunities for children to learn new words, communicate their ideas and develop their speaking skills
- strengthen the communication with staff at other settings that children attend.

## Setting details

<b>Unique reference number</b>	139547
<b>Local authority</b>	Sutton
<b>Inspection number</b>	10363260
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	22 January 2019

## Information about this early years setting

The childminder registered in 1996 and lives in Worcester Park, in the London Borough of Sutton. She operates Monday to Friday, from 7.30am until 6.30pm, for most of the year. The childminder provides government funded childcare. She works with an assistant.

## Information about this inspection

### Inspector

Kareen Jacobs

### Inspection activities

- We carried out this unannounced inspection as a result of a risk assessment, following information we received about the provider.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about children's learning and development.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- The inspector observed the interactions between the childminder, her assistant and children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
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