

Inspection of Set Your Sights

The Free School Norwich, Kings House, 15-17 Surrey Street, Norwich NR1 3NX

Inspection date:

10 December 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at the club. Staff create a welcoming, friendly and inclusive environment, where children feel valued and confident to express their thoughts and ideas. Children are settled and secure. They build warm relationships with staff, who know them well. Children benefit from quality interactions from staff as they play. They learn new skills while exploring craft materials, such as how to fold ribbon into bows. Staff promote children's confidence and self-esteem well. They offer consistent praise and encouragement. This helps children to persist and overcome challenges.

Children play exceptionally well together and show awareness of the needs of others. For example, older children invite younger children to join their play and demonstrate how to use resources. Children behave well and understand the club rules. Staff are calm and use gentle reminders to reinforce their expectations of children's behaviour. The club rules are created with children. They are shared and discussed during the 'welcome chat' and displayed within the play areas to act as a visual reminder.

Children enjoy a wide choice of play opportunities. Staff observe children's play choices and use this information to offer resources and activities based on their interests. This helps children to remain engaged in activities for extended periods of time. Staff involve children in the planning and seek feedback from them about resources. This helps children to develop a sense of belonging within the club.

What does the early years setting do well and what does it need to do better?

- Staff know the children very well. The key-person system is effective in ensuring younger children are supported and settle quickly in the club. This includes gathering information from parents about children's interests, likes and dislikes when they first attend. Staff work closely in partnership with the host school, ensuring information is gathered and shared on a daily basis. This helps staff to meet all children's individual needs.
- Staff are caring and responsive. They ensure all children, including those with special educational needs and/or disabilities, are supported, feel valued and have fun at the club. Staff work closely with school staff and parents to ensure they meet the individual requirements of all the children that attend. As such, children thoroughly enjoy their time at the club.
- Children benefit from lots of opportunities to enhance their physical development. For example, children use their large motor skills outdoors, as they run around and engage in activities, such as hide and seek, dodgeball and football. They develop their fine motor skills indoors as they access a wide range

of arts and crafts, such as jewellery making, and explore malleable materials with tools.

- Staff have high expectations of children's behaviour. They are positive role models. Staff are polite and respectful to the children and each other. They help children to understand and follow the rules and boundaries. Children are encouraged to help their peers. They demonstrate excellent manners. Children enjoy having responsibility and help staff to tidy away equipment.
- Staff are vigilant and manage children's medical needs well. They have secure knowledge of how to report concerns about children and staff, to protect children's welfare. Staff understand their safeguarding responsibilities. They teach children how to stay safe by giving clear instructions during play.
- Parent partnerships are extremely strong. Parents are extremely complimentary about the individualised care staff provide and the wide range of activities their children access. They comment on the effective communication as staff take time to talk to them when they collect their children. Parents say their children thoroughly enjoy their time at the club and they would highly recommend it to other families.
- Leaders are passionate about their provision. They regularly meet with staff to reflect on their practice and have effective systems in place to continuously drive improvements. Staff work well together and morale is good. Leaders provide staff with individual support and opportunity to continue their professional development to extend their knowledge and skills.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2696756
Local authority	Norfolk
Inspection number	10363710
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	35
Number of children on roll	86
Name of registered person	Set Your Sights Ltd
Registered person unique reference number	RP901211
Telephone number	07881802769
Date of previous inspection	Not applicable

Information about this early years setting

Set Your Sights registered in July 2022 and operates from an area within The Free School, Norwich. It is managed by a private provider. There are three members of staff, including the manager who holds an appropriate qualification at level 4. The club opens Monday to Friday, during term time only. Sessions are from from 3.30pm to 6pm.

Information about this inspection

Inspector

Louise Harris

Inspection activities

- The inspector was given a tour of the areas used by the setting and discussed the safety and security of the premises.
- Children told the inspector what they like to do when they are at the setting.
- The inspector observed the interactions between the staff and the children.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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