

Inspection of Lola-Belle's Private Day Nursery Ltd

11 Owen Street, Tipton, West Midlands DY4 8EZ

Inspection date: 6 December 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled in this caring setting. They enter their daily sessions with enthusiasm. They hang up their belongings when they arrive and greet their friends as they enter their dedicated rooms. Children enjoy taking part in exciting physical activities that are facilitated by the creative team of staff. Children scoop up sand to fill buckets and use mark-making tools to design their own Christmas jumper.

Children listen to instructions and follow routines. They demonstrate positive behaviour and good manners. Staff and managers are positive role models. They speak to children and each other with respect and teach children how to play cooperatively. Staff respond sensitively when children struggle with strong emotions. They help children to regulate and understand their emotions. Staff offer comfort and support to children, which helps them to feel safe and loved. Children listen and respond positively to the support provided by staff and happily continue with their activities.

Staff carry out appropriate assessments of children to identify their level of development. They take swift action when they find that children are not making their expected levels of progress. Staff work collaboratively with parents and other professionals to establish appropriate targets and actions to support children. This means that children with special educational needs and/or disabilities receive targeted intervention that helps them to make good progress.

What does the early years setting do well and what does it need to do better?

- Children benefit from a wholesome curriculum that focuses on providing them with a variety of unique experiences. Managers and staff have a clear understanding of children's individual targets. They use additional funding appropriately to purchase resources and activities that enhance children's communication, cooperative play and physical development. For example, children take part in football coaching, where they learn to share resources, follow instructions and develop their strength and coordination.
- Staff and managers know the children very well and can accurately explain children's next steps. They plan and provide activities that offer awe and wonder. Children explore activities with play dough. They practise rolling their dough and tell staff what they are doing as they mould it into shapes. Staff praise children and help them to develop their use of tools. However, staff do not always plan activities precisely enough to offer differentiation for the varying needs of the children.
- Children at the nursery develop a rich vocabulary that they use confidently in their play. Babies join in with repeated rhymes and stories that enhance their

growing vocabulary. The attentive staff sit with babies and engage them in rich communication. Babies select animal props and match them to the correct animals in the story. They repeat after staff when they name the monkey and snake. Older children explore cereal, transferring it between containers. They accurately use the language of capacity to explain that a cup is 'nearly full'.

- Parents are happy to share their thoughts and feelings about the setting. They feel that they are partners in their children's education and receive regular updates on their children's progress and next steps. Staff and managers work with parents to find out their individual family needs and address any queries that parents may have. Staff and managers deliver detailed hand overs to parents to update them on children's experiences and progress.
- Children are confident to make choices and develop their independence. They serve themselves and help to pour their own drinks. Children are provided with wholesome, healthy meals. Staff ensure that children's individual dietary needs are met and that this information is shared with parents. Children understand the importance of collecting their washcloths to wipe their faces after eating, and they brush their own teeth.
- There are appropriate systems in place to keep children safe. Security cameras allow staff and managers to view and monitor any visitors to the setting. They complete routine risk assessments on the setting and outdoor area and maintain appropriate staff ratios. Children learn how to travel safely to their dedicated outdoor learning environment.
- Leaders and managers are committed to offering an environment that prioritises the well-being of staff and children. They strive to make a positive difference in the lives of children that attend. Staff talk positively about their experiences in the nursery and the supervision that they receive. Leaders and managers are positive role models who strive to demonstrate good practice. However, these systems are not yet fully embedded to ensure that teaching is consistent across all rooms.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance planning further to ensure that activities are highly focused on children's precise needs
- strengthen the supervision and coaching of staff so that they continue to develop their teaching skills.

Setting details

Unique reference number	EY393248
Local authority	Sandwell
Inspection number	10365661
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	48
Number of children on roll	49
Name of registered person	Lola-Belle's Private Day Nursery Ltd
Registered person unique reference number	RP903290
Telephone number	0121 5579956
Date of previous inspection	20 February 2019

Information about this early years setting

Lola-Belle's Private Day Nursery Ltd registered in 2009. The nursery employs 12 members of childcare staff, 10 of whom hold appropriate early years qualifications at level 3 to level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for children aged from nine months to four years.

Information about this inspection

Inspector

Ali Myers

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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