

# Inspection of Orchard Out of School Club

The Hill Methodist Church, The Hill, Kirkby-in-Ashfield, Nottingham NG17 8JS

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Inspection date:

4 December 2024

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not Met (with actions)

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff collect children from school and walk them to the setting. Children enter with excitement, eager to hang their bags up and locate their friends. Children have built warm attachments to staff and demonstrate that they feel happy and secure in the setting. Children are gathered to welcome everyone, and staff remind children of the setting's rules. Children listen carefully and demonstrate that they understand staff's expectations. They behave well and show positive attitudes in their play. Children access a wide range of activities. These include art and craft activities, role play and construction blocks. Children make their choices and start to instigate their own play. Staff model how to use resources and encourage children to attempt new things.

Older children enjoy the responsibility of completing jobs for the staff. For example, they take the tea order, carefully filling in the information on the sheet. This enhances their literacy skills and social skills as they engage with other children. Children follow the well-embedded procedures, such as washing their hands before settling at the table to eat with their friends. Children choose from different varieties of sandwiches and politely wait for everyone to be served before they start to eat. These familiar routines help to promote children's confidence and independence.

Children take turns well in activities and share resources. They enjoy quiet time on the tablets. Children understand how to stay safe online. They confidently explain that they can only access games already loaded onto the tablet. Children of different ages enjoy playing card games together. Older children explain the rules and support younger children to recognise numerals on the cards and add the quantities. This further develops their understanding of mathematical concepts.

### **What does the early years setting do well and what does it need to do better?**

- All staff understand the vision for the club. They provide an environment for all children to feel relaxed, at ease and happy. The provider ensures children feel safe and secure and prioritises them having fun. They regularly reflect on the club and use feedback from children and parents to continuously enhance the provision.
- The provider works in partnership with the school to ensure they communicate effectively. School staff are also employed by the club. Staff talk positively about their roles and are happy working at the club, alongside their roles in the school. This offers continuity for the children, especially the youngest children joining the club.
- Staff encourage children to be creative. Children create artwork using coloured

crayons, paint and glitter. Children demonstrate their small-muscle skills. Staff display children's work on a noticeboard. This gives them a sense of belonging in the club.

- Staff have developed positive relationships with parents. Parents say that children like coming to the club. They are pleased with the information that they receive. Parents complete an 'all about me' form before children start to attend the club. This helps staff to initiate meaningful conversations with new children. Staff take account of information about children's health. This includes making sure that all staff know the action to take when children are allergic to particular foods.
- Staff have access to a variety of professional development opportunities to support them in their roles. They complete mandatory training, such as paediatric first aid, food hygiene and safeguarding. In addition, staff are effectively supported through supervisions, appraisals and informal discussions. Staff say they enjoy working at the club and that it is like being part of a big family. This is reflected in the high staff morale.
- The setting provides an enriching environment for children. Staff offer theme days throughout the year, such as Chinese New Year, Diwali and Christmas. This helps to widen children's cultural awareness.
- Staff consider all aspects of health and safety. They complete regular risk assessments of the environment. This ensures that children remain safe during their time at the before- and after-school club. In addition, staff demonstrate robust safeguarding knowledge. They clearly explain how to identify if a child is at risk from harm and the correct referral processes to follow. The provider ensures that those associated with the setting complete the relevant forms for Ofsted to check their suitability. There are effective procedures in place to check that the staff working with children are suitable to do so.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2650758
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10338414
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	34
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Orchard Extras Out of School Club Committee
<b>Registered person unique reference number</b>	RP526378
<b>Telephone number</b>	07495452582
<b>Date of previous inspection</b>	18 January 2024

## Information about this early years setting

Orchard Out of School Club registered in 2021 and is located in Kirkby, in Ashfield, Nottingham. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 2. The club opens Monday to Friday, from 7.30am until 8.45am and 3.15pm until 6pm, term time only. It occasionally opens during the school holidays on Tuesdays, Wednesdays and Thursdays from 7.30am until 6pm.

## Information about this inspection

### Inspector

Tracy Hopkins

## Inspection activities

- The provider took the inspector on a learning walk of the premises and discussed the activities on offer, in relation to the age and ability of the children present.
- The inspector observed the interactions between the staff and the children.
- Discussions were held with children, staff and parents at appropriate times to gather their views of the club. Their opinions were taken into consideration.
- The inspector looked at relevant documentation, including evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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