

Inspection of Premier Wraparound Care at St Wilfrids Catholic Primary School

St. Wilfrids Rc Primary School, Arundel Road, Angmering, Littlehampton BN16 4JR

Inspection date:

29 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children have an enjoyable time at this club. They arrive happily and run over to the fun and friendly staff team, who greet them warmly. Children confidently tell friends and adults about their day, laughing as they do so. Children know the club routine well. They illustrate this by placing their bags and coats on benches, before running over to play with friends. Children enthusiastically work together to build construction models, demonstrating respectful friendships.

Staff have high expectations of children's behaviour. Children help to devise the rules of the club. They demonstrate their understanding of these by sharing resources such as taking turns in a tent. They thank one another as they do so, demonstrating they have good manners. Older children involve younger children in their play and offer advice. For instance, they give ideas of how to arrange construction bricks more effectively. Children smile and take the advice given, demonstrating trusting relationships.

Children of all ages play very well together. They take it in turns to play football, kicking the ball to one another. Staff praise children effectively and encourage them to persevere when the ball does not go in the planned direction. This helps children to build good levels of self-esteem.

What does the early years setting do well and what does it need to do better?

- Leaders have clear aims to provide a club in which children can receive the best level of care, make friends and increase their confidence. They respect children's opinions and involve them in the decision-making process. Children make their own choice of activities to play with. They concentrate well as they giggle away with friends and use resources to act out a story of taking a pet to the vets. Children demonstrate good imagination skills as they play. Staff cheerfully praise all children for their efforts. Children respond warmly and cuddle into staff, demonstrating trusting relationships.
- Staff successfully help children to lead a healthy lifestyle. Children choose from a range of nutritious options, shared during a sociable snack time. They make their own wraps and show friends what ingredients they have chosen, comparing choices. Children talk to friends about the need to be healthy, as they enjoy eating 'yummy' wraps. Children shriek with delight as they join in with favourite musical dance videos. Staff join in with the dance moves, causing children to laugh. Children slide across the floor with friends, showing good control. Staff are well deployed and supervise children's activities successfully.
- Leaders regularly reflect on their practice so they can monitor what is working well at the club. Comprehensive risk assessments are in place to ensure that all

activities are appropriate for all ages of children. Leaders make good use of individual meetings with staff to review their practice and identify any training needs. Weekly group meetings ensure that staff keep up to date with any new information. Staff appreciate the support they receive, and they love working at the club.

- Children are confident communicators. They interact with visitors and happily share past experiences. For example, one child mentions that they have a wobbly tooth. This sparks a conversation between several children about how the tooth fairy came to visit them. Children compare how much money the tooth fairy left them. They respectfully wait their turn to share their own stories.
- Staff provide a wide range of opportunities for children to be creative. For example, children are enthusiastic as they colour and draw pictures of pharaohs. Staff support children well and ask questions, such as asking which pharaoh they have drawn. Children excitedly say, 'Tutankhamun' and recall stories relating to this pharaoh. They eagerly show staff when they have finished and look proudly at their creations.
- Partnership with parents are good. They comment on how safe the club is and say their children are well looked after. Parents appreciate the good communication they receive from staff. Leaders regularly communicate with the school that children attend. This helps to ensure that children receive continuity of care.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2739601
Local authority	West Sussex
Inspection number	10375437
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
Total number of places	15
Number of children on roll	55
Name of registered person	SB Sports Coaching Ltd
Registered person unique reference number	2614860
Telephone number	01903 782188
Date of previous inspection	Not applicable

Information about this early years setting

Premier Wraparound Care at St Wilfrids Catholic Primary School registered in 2023. It operates from the school grounds in Littlehampton, West Sussex. The club opens from 7.30am to 8.45am and 3.15pm to 5.15pm, each weekday, during school term times. During all the school holidays, the club opens from 7.45am to 6pm except for one week. The club employs three members of staff.

Information about this inspection

Inspector

Clare Leake

Inspection activities

- The inspector completed a tour of the areas used by the children in the club to see how they are organised, and the range of activities provided.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector observed interactions between staff and children.
- The inspector reviewed various documents, including evidence of staff suitability, policies and other information relating to the running of the club.
- The inspector spoke to parents and took account of their views of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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