

Childminder report

Inspection date: 12 November 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

The childminder is clear on what she intends children to learn and prioritises the prime areas of learning. She meticulously plans the environment, both indoors and outdoors, to challenge children to build on what they know and can do. Children show determination and focus as they practise their coordination and balance when walking back and forth along purposefully laid tape. The childminder ensures that children consistently revisit what they have learned, helping them to embed new knowledge. For example, children recall when the fire engine came to visit, saying '999 is for an emergency'. Children are well prepared for their next stage of learning. The childminder provides an array of stimulating activities that have purpose. For example, children confidently use woodwork tools such as saws, strengthening their smaller muscles in preparation for early writing. The childminder engages children in high-quality learning experiences and continually encourages children's inquisitiveness and love of learning.

The childminder is nurturing. Children's emotional well-being is extremely important to her. She threads learning about emotions and feelings throughout the day, contributing to children's overall health and sense of belonging. Children begin to make connections between how they feel and what they need, such as when they are hungry or tired. The childminder has high expectations for children's behaviour and uses simple and effective strategies to support their understanding of these. Children's behaviour is excellent.

What does the early years setting do well and what does it need to do better?

- The childminder plans her curriculum with precision, ensuring that children develop knowledge and skills sequentially over time. She uses children's interests to extend learning, helping to widen children's knowledge. For example, children's interest in spiders leads to them learning about different types of spiders, such as house spider and tarantula. Children develop strong awareness of the world around them.
- The childminder implements robust assessment procedures to successfully and accurately identify children's abilities, helping to form well-targeted next steps for children. The childminder implements various strategies and works closely with parents to help close gaps in learning rapidly. Children make excellent progress from their starting points.
- Promoting children's communication and language is a key strength for the childminder. She constantly talks to children using different tones, gesture and facial expression. Children are in awe of the childminder and intently focus on her every move when she is communicating. For example, the childminder uses strategies such as making a tick tock sound with her mouth, and children know it is time to listen. Children have excellent understanding, listening and attention

skills.

- The childminder places strong emphasis on healthy eating and hygiene practice. She helps children to make freshly squeezed orange juice and talks about how water is good for our bodies. Children learn about healthy choices. The childminder engages children in interactive songs about personal hygiene as they wash their hands. This encourages children to take responsibility for their self-care needs in a fun and engaging way.
- The childminder is passionate about broadening children's knowledge of the world. The childminder speaks and sings to children in their home language and shares her home language and culture with children. This helps children to begin to understand similarities and differences. Children embrace culture and diversity and recall recent festivals they have learned about. For example, children ask to blow candles and say 'happy Diwali' as they blow them out.
- The childminder is committed to her professional development and strives to deliver the highest quality of care. She implements new ideas from recent training targeted to children's love of literacy, such as a lending library. This enhances consistency between home and setting, helping children to gain secure literacy skills for future learning. The childminder uses ongoing self-reflection to ensure she has an excellent understanding of the provision she provides.
- Parents comment on the 'remarkable growth' of children's language skills and independence. They value the childminder and her positive attitude to diversity. The childminder welcomes parents into her home to share special occasions, such as Romanian day. The childminder provides parents with a wealth of information to help them support their children at home, such as with sleep routines and behaviour strategies. Parent partnership is strong, helping to provide consistent overviews of children's development.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2684124
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10363601
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	3
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in Poole in Dorset. She provides care Monday to Friday, all year round from 7.30am to 6pm. The childminder holds a qualification in early years at level 3 and offers government funded places.

Information about this inspection

Inspector

Chelsea Woollard

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure that they are safe and suitable.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Children spoke with the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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