

# Childminder report

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Inspection date:

22 November 2024

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder is passionate about keeping her knowledge updated and attending training to learn new ideas. She has recently learned the art of mosaicing and describes how she will use this to inspire children to create their own mosaic artwork.
- The childminder understands her role in keeping children safe from harm. She describes how she might recognise when a child is at risk and how to report these to the relevant local safeguarding partners.
- The childminder has a secure understanding of how children learn. She knows how to plan and implement educational activities that benefit children's development, such as helping children to learn new vocabulary while making pottery.
- The childminder has created an in-depth welcome pack for parents. She understands the importance of gathering important information about children and their family. The childminder describes how she will liaise with parents frequently to provide a consistent approach to children's development.
- The childminder knows how to help children benefit from a healthy lifestyle. She describes how children can gather fruit and vegetables from her garden to eat at mealtimes. The childminder recognises that children benefit from being outside in the fresh air, such as partaking in nature walks to collect items to use within artwork. For example, children find moss and sheep wool to use during their pottery projects and use items from hedgerows and the garden to press into clay.
- The childminder understands the importance of valuing children's ideas to promote their self-esteem and to encourage a positive attitude to learning. She recognises the significance of children sharing their views, feelings and thoughts to enable them to express themselves freely.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY253418
<b>Local authority</b>	Devon
<b>Inspection number</b>	10367564
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	7 to 15
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	13 February 2019

## Information about this early years setting

The childminder registered in 2003. She lives in Buckfastleigh, in Devon. The childminder operates Monday to Friday from 9am to 6.30pm all year round, with some weekends if required. The childminder is a professional artist and specialises in offering art and craft activities for children aged 4- to 16-years-old.

## Information about this inspection

### Inspector

Joanne Steward

### Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder spoke to the inspector about children's learning and development.
- The childminder and inspector discussed how the curriculum would be implemented and how it would benefit children's development.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder discussed how she would liaise with parents and other professionals.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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