

# Inspection of 388 Streatham Hub Children's Centre

Streatham United Reformed Church, 388 Streatham High Road, LONDON SW16  
6HX

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Inspection date: 6 November 2024

| <b>Overall effectiveness</b>                 | <b>Inadequate</b> |
|----------------------------------------------|-------------------|
| The quality of education                     | <b>Inadequate</b> |
| Behaviour and attitudes                      | <b>Inadequate</b> |
| Personal development                         | <b>Inadequate</b> |
| Leadership and management                    | <b>Inadequate</b> |
| Overall effectiveness at previous inspection | Good              |

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Significant weaknesses in leadership and management impact on how the early years foundation stage is implemented. There are a number of breaches of these requirements, which mean the quality of care and learning children receive is not good. Weaknesses in the safeguarding and welfare requirements compromise children's well-being and safety.

The curriculum lacks focus for what the provider wants children to learn. The planning is not sequenced to help children build on what they already know and can do. Staff have similar expectations for all children, which means some children struggle to join in, while others are not sufficiently stimulated. This impacts on the progress children make.

Despite these concerns, staff have suitable expectations of children's behaviour. Children are generally settled at the nursery and enjoy playing with their friends. Children are physically active and enjoy playing outdoors. They develop their physical skills as they run and use the climbing frame. Toddlers enjoying splashes in the water and join in with songs, such as 'Five Little Ducks'. Pre-school children are chatty and talk about how old they are and when their birthday is.

## **What does the early years setting do well and what does it need to do better?**

- The provider does not have clear safeguarding policies and procedures. As a result, staff, including the designated safeguarding lead (DSL), have a poor understanding of what to do if they have concerns about a child's welfare, or if there are allegations against a member of staff. This means safeguarding concerns may not be reported in a timely manner and potentially puts children at risk.
- The provider does not ensure new staff and trainees have a thorough induction to understand their roles and responsibilities. There are also weaknesses in the learning opportunities for all staff to develop their professional knowledge. This impacts on the quality of the learning opportunities staff provide for children.
- Staff do not receive regular guidance or supervision. There are few opportunities for staff to discuss the needs of all the children in their care. As a result, staff are not supported to develop strategies to meet children's individual needs.
- The provider has failed to ensure there is a paediatric first-aid trained member of staff present at all times, which means children may not receive prompt treatment in the event of an accident or illness.
- The key-person arrangements are ineffective. Information about children's learning needs is not shared well between staff and parents. This means staff fail to consider all children's previous experiences, individual needs and interests to plan their care and learning effectively.

- There has been no suitable manager or permanent deputy manager in post at the setting for some time. This impacts on the quality of provision offered and has contributed to the weaknesses identified.
- The provider's learning intentions for children are not well understood by staff. Staff have narrow expectations for children's learning. For example, staff focus on teaching all children about numbers and letters, which limits the things children learn about. The provider has a poor understanding of how children learn and fails to implement a broad learning experience for all children.
- Weaknesses in the assessment arrangements mean that not all children have a progress check at age two. The provider fails to ensure assessments consider children's development in all the prime areas and identify gaps in children's learning. This impacts on how quickly children who are falling behind are identified. Strategies for supporting children with additional needs are poorly implemented as plans are not accessible to all staff.
- Older children develop some independence skills, such as using the toilet and washing their hands by themselves. However, at times, staff step in and take over too quickly and complete tasks for children, which they find frustrating. This impacts on children's personal, social and emotional development.
- Children have few opportunities to initiate their own play and explore their own ideas as staff have the same expectations for all children. Staff fail to respond to children's requests for particular resources and, at times, fail to provide a wide range of experiences for children. This impacts on children's enthusiasm and interest in learning.

## Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

|                                                                                                                                                      | <b>Due date</b> |
|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| implement robust, written safeguarding policies and procedures that clearly set out what leaders, managers and staff should do to keep children safe | 22/11/2024      |

|                                                                                                                                                                                                                                                               |            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| ensure all staff, including the designated safeguarding lead (DSL) have an appropriate knowledge and understanding of how to report any concerns they have about children's welfare, including responding to allegations against adults working with children | 22/11/2024 |
| ensure all new staff and apprentices receive a thorough induction so they have an appropriate understanding of their roles and responsibilities                                                                                                               | 22/11/2024 |
| provide staff with learning opportunities to develop their professional knowledge and understanding so they can support children's learning and development to a good level                                                                                   | 22/11/2024 |
| implement supervision arrangements to provide staff with opportunities to discuss their role and the children they care for to help them meet children's needs                                                                                                | 22/11/2024 |
| ensure there is at least one person with a valid paediatric first-aid certificate on the premises at all times                                                                                                                                                | 22/11/2024 |
| improve the key-person arrangements to ensure staff have a good knowledge of children and can tailor their care to meet their individual needs from the start                                                                                                 | 22/11/2024 |
| take action to ensure there is a suitably qualified manager or deputy who has relevant experience and knowledge to ensure the quality of care and education is of a good level.                                                                               | 22/11/2024 |

**To meet the requirements of the early years foundation stage, the provider must:**

|  | <b>Due date</b> |
|--|-----------------|
|--|-----------------|

|                                                                                                                                                             |            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| implement a broad curriculum that considers the individual needs, interests, and development of each child                                                  | 22/11/2024 |
| ensure all children have a progress check at age two to ensure any children with delays in their learning are identified and effective support put in place | 22/11/2024 |
| improve opportunities for all children to develop their independence skills, such as learning to do things for themselves                                   | 22/11/2024 |
| improve opportunities for all children to initiate their own learning and develop their own ideas.                                                          | 22/11/2024 |

## Setting details

|                                                    |                                    |
|----------------------------------------------------|------------------------------------|
| <b>Unique reference number</b>                     | EY423134                           |
| <b>Local authority</b>                             | Lambeth                            |
| <b>Inspection number</b>                           | 10370766                           |
| <b>Type of provision</b>                           | Childcare on non-domestic premises |
| <b>Registers</b>                                   | Early Years Register               |
| <b>Day care type</b>                               | Full day care                      |
| <b>Age range of children at time of inspection</b> | 1 to 4                             |
| <b>Total number of places</b>                      | 33                                 |
| <b>Number of children on roll</b>                  | 30                                 |
| <b>Name of registered person</b>                   | 388 Streatham Hub Ltd              |
| <b>Registered person unique reference number</b>   | RP530492                           |
| <b>Telephone number</b>                            | 020 8677 7088                      |
| <b>Date of previous inspection</b>                 | 19 December 2018                   |

## Information about this early years setting

338 Streatham Hub Children's Centre registered in 2011 and is located in the Streatham area of the London Borough of Lambeth. The nursery employs six members of childcare staff, of whom four hold appropriate early years qualifications at level 3. The nursery operates from 8am to 6pm on weekdays, for 51 weeks of the year. The provider receives funding for the provision of free early education for disadvantaged children as well as for children aged two, three and four years old.

## Information about this inspection

### Inspector

Kyrstie Gennoe

## Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The acting deputy manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children told the inspector about their friends and what they like to do when they are at the nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector carried out joint observations and discussed the group activities with the acting deputy manager and a member of staff.
- The inspector spoke to several parents during the inspection and took account of their views.
- The provider made relevant documentation available for the inspector to review.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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