

Inspection of Future Shapers Preschool & Wraparound Care

Christ Church Hall, Monton Street, Manchester M14 4GP

Inspection date: 20 September 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are greeted with a big smile and warm words by the provider as they come out of school at the end of the day. Children independently get ready for the walk back to the setting. They have a drink of water and put on their high-visibility vests, chatting with their friends as they do so. They listen carefully to what the adults say on the walk back. They stop at the road and look both ways, knowing that they have to check carefully for traffic. This demonstrates that children understand their routines and the expectations for their behaviour.

There is a well-thought-through curriculum in place. There is an emphasis on developing children's social and independence skills and expanding their imaginations and thinking skills. Children of all ages play happily alongside each other. They value everyone's contributions to the conversation as they sit and eat together, waiting for their turn to speak. They discuss interesting questions with the adults and each other. For example, children comment that it is windy outside and then are encouraged to discuss how they know this. This helps children to develop their communication and language and also develops their critical thinking.

What does the early years setting do well and what does it need to do better?

- The provider is passionate about providing a warm, welcoming and stimulating environment in which children can play and learn. Leaders are enthusiastic about plans to enhance and expand the provision. Staff have undertaken training to keep knowledge of areas, such as safeguarding and first aid, up to date. However, leaders are less clear when talking about supporting professional development in relation to young children's learning.
- There are exciting opportunities for children to explore the wider world. Children take part in lots of interesting experiences. They visit a nearby park and art gallery every week. Children use outdoor materials to make artwork and enjoy getting exercise and fresh air in the large outside space. They visit the exhibitions in the gallery and use the displays as inspiration for their own work. They also enjoy outings to theatre performances. These experiences support children's understanding of the world effectively.
- Children behave very well in the setting. They sit around a table together to eat a meal. They politely wait until everyone has their food before starting to eat. Adults in the setting are excellent role models, consistently saying please and thank you to the children. They expect children to be equally well mannered and gently remind children when they occasionally forget. Children understand the well embedded routines and high expectations of their behaviour.
- Children are encouraged to be highly independent. They store away their coats and bags and wash their hands on arrival without being reminded. Children clear away their own plates and cutlery when they have finished eating and help

themselves to resources, when needed. This shows that their self-help skills are well developed and supported by the setting.

- Children's communication and language is very well supported. Adults speak slowly and clearly to children and give them plenty of time to reply. There is a calm and settled environment in which interesting and thoughtful conversations take place. Adults take every opportunity to introduce new vocabulary, using words such as 'extend', and explain the difference between 'landscape' and 'portrait' when positioning a piece of paper. Children are eager to join in discussions as well as listen to others speak. This demonstrates the positive impact of the curriculum on children's speaking and listening skills.
- The curriculum provides children with a rich and diverse range of learning experiences. Children enjoy learning about different countries around the world. They learn about what makes them unique and explore the cultures and beliefs of others. They look at maps to locate different countries and sample food from different cultures. This develops their understanding of similarity and difference and prepares them for life in modern Britain.
- Parents speak highly of the care and learning that their children receive. They say that their children's social skills have developed well and children enjoy their time at the setting. They especially appreciate the opportunities that the children receive at the park and gallery. The provider shares information informally with parents and other settings children attend. However, this information is not usually focused on learning or next steps. This limits the opportunity for continuing the learning at this setting in other contexts.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the already good partnerships with parents and other stakeholders, such as schools, to share more focused information about children's learning
- strengthen systems to identify professional development opportunities to further develop knowledge and skills about how best to support young children's learning.

Setting details

Unique reference number	2671569
Local authority	Manchester
Inspection number	10354986
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	3 to 10
Total number of places	30
Number of children on roll	8
Name of registered person	Future Shapers Preschool & Wraparound Care Partnership
Registered person unique reference number	2671567
Telephone number	07878932331
Date of previous inspection	Not applicable

Information about this early years setting

Future Shapers Preschool & Wraparound Care registered in 2022 and is situated in the Moss Side area of Manchester. Two staff work with the children, one of whom has qualified teacher status. The setting currently provides out-of-school care only. The out-of-school club operates from 7.30am until 8.45am, and from 2.45pm until 5pm, during term time and a holiday club from 7.30am until 5pm during parts of the school holidays.

Information about this inspection

Inspector

Sarah Gower-Jones

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The provider joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The provider provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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