

Inspection of After School Activity Club

Bushey Heath Primary School, The Rutts, Bushey WD23 1SP

Inspection date:

14 November 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy the time they spend at this vibrant after-school club. They remain thoroughly engaged in play, laughing and sharing jokes with their friends and staff. Children are excited to arrive and immediately follow the well-established routines. For example, they place their bags and water bottles away safely and line up to go outdoors. Staff have a detailed understanding of all children who attend. They carefully plan the environment each day to meet the extensive interests and needs of all children. For example, children enjoy a variety of craft activities, puzzles and games indoors. They also have the opportunity to explore climbing equipment and sports activities in the secure playground area.

Children behave well in the after-school club. They are kind and respectful towards their friends and adults and always demonstrate good manners. For example, children thank their friends for holding doors open and compliment staff on the delicious snacks that they prepare. Staff promote these positive behaviours well with consistent strategies. They provide children with an abundance of praise and are swift to remind children of the setting rules, where necessary.

What does the early years setting do well and what does it need to do better?

- Children develop a good understanding of healthy lifestyles. Staff promote healthy eating by providing children with an extensive range of healthy snacks throughout the session. Children have plenty of opportunity to be active. They enjoy table tennis matches indoors and have access to sports equipment in the extensive outdoor areas.
- Children of all ages form exceptionally close bonds with one another. They cooperate well throughout the session, celebrating their friend's efforts and achievements. For example, children admire the beautiful winter pictures they create during a craft activity. Older children take pride in helping their younger friends in tasks. They are sensitive to their different ages and abilities, when showing them how to make bracelets and keyrings.
- Children delight at completing age-appropriate tasks at the after-school club. They relish taking on extra responsibilities that supports their self-esteem and promotes their sense of belonging at the club. For example, children jump at the opportunity to be the 'line monitor' when coming in from outdoor play and organising books in the library.
- Staff form close, respectful relationships with parents and carers. They are available to discuss children's time at school and the club on collection. Parents value the deep knowledge staff have of their children and the support they provide for their individual needs. They praise staff for the close bonds they nurture among children and on the variety of activities that are available. All

parents state how much their children enjoy attending.

- Children's safety is very well considered. Staff supervise children well throughout the session. They deploy themselves effectively to ensure children are always within sight. Staff consider the safety of the environment well. They risk assess activities, including outdoor play to ensure they are safe for all ages of children. All staff demonstrate a good understanding of safeguarding matters and confidently discuss the appropriate referral processes to follow if they have concerns.
- Staff are highly knowledgeable about individual children and their specific needs. They use this information when planning activities that children will enjoy and support their interests. Staff carefully plan activities that are purposeful and that reflect what children are learning about at school. For example, children enjoy making and decorating their own clocks that they use to practise telling the time.
- Relationships with the host school are strong. All staff at the after-school club work at the school. They have an abundance of knowledge that supports all children to settle well. This is particularly evident with the youngest children, who demonstrate a particularly close attachment to staff. The provider and school leaders communicate well with one another, creating a collaborative approach to supporting children's care and well-being.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2695538
Local authority	Hertfordshire
Inspection number	10367462
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	30
Number of children on roll	45
Name of registered person	Taylor, Deborah
Registered person unique reference number	2695537
Telephone number	07941124949
Date of previous inspection	Not applicable

Information about this early years setting

After School Activity Club registered in 2022. It is situated within Bushey Heath Primary School. The club operates from Monday to Friday during term time. Sessions are from 3pm to 6pm.

Information about this inspection

Inspector

Antonia Campbell

Inspection activities

- The inspector and provider took a tour of the club. They discussed how the club is organised and the play opportunities provided for children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.
- The inspector observed the interactions between staff and children during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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