

Inspection of Jancett Childcare, Stanley Park Road, Wallington

16 Stanley Park Road, Wallington, Surrey SM6 0EU

Inspection date:

17 October 2024

Overall effectiveness

Requires improvement

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

Staff provide a warm and welcoming nursery where children settle quickly and are keen to start their day. Staff build good relationships with children, who confidently explore the exciting range of activities on offer and make independent choices in their play. However, there have been two incidents where children have been left unattended in the building. This has led to the quality of childcare not being consistently good. The provider has put in place suitable risk assessments and further training for staff to prevent this from happening again.

Children are happy and settled. They have lovely relationships with staff, who give lots of praise and encouragement throughout the day to support children's confidence and self-esteem. Staff know the children well and provide an ambitious curriculum to support children's individual learning and good progress. Children welcome staff into their play and want to involve them. For example, they greatly enjoy reading stories with staff, playing in the role-play areas and acting out what they see adults do, such as caring for babies. Younger children enjoy building towers with blocks or using stacking toys. Staff encourage children to work together, share and take turns with the blocks, to support their positive behaviour.

Staff support children to learn about safety and allow them to take safe risks. For example, children delight in using the swings in the garden and learn how to use them safely. They confidently remind each other of how to keep safe when moving around the room.

What does the early years setting do well and what does it need to do better?

- At times, staff deployment has not been consistent. For example, there have been two incidents where children have been left unattended for short periods of time. However, the provider has put in place suitable risk assessments and further training for staff to safeguard children and prevent this happening again.
- Staff place a strong focus on introducing children to lots of sensory play. For example, babies delight in exploring paint in a variety of ways, including using cars or their hands. Older children experiment using different natural tools, such as leaves, sticks and pine cones to make marks. However, at times, some staff do not always allow children to follow their own ideas or express their ideas freely.
- Staff support children's early communication skills effectively and are good role models for language. They speak slowly and clearly to young children, describing what they can see or are doing. With older children, staff introduce new words to extend children's vocabulary and encourage them to talk with each other.
- Staff regularly monitor children's development. They quickly identify and address any gaps in children's learning. As a result, all children make good progress and

are well prepared for the next stage in their learning.

- At times, transitions between areas and activities are not organised effectively. As a result, children sometimes lose interest and become disengaged, such as before mealtimes and when children are coming in from the garden area.
- Staff have good relationships with parents and keep them involved in their children's learning. For instance, parents have access to an online app where they receive regular photos and observations of their children. Staff also provide regular talks to support parents at home, including talks about behaviour management, healthy eating, sleep and school readiness.
- The provider regularly reflects on their practice and works closely with staff to identify areas for development in the nursery. For instance, they have recently developed the garden to encourage more physical and risky play for children. Staff also collect feedback from parents through their parent representative meetings and use this to make further improvements.
- Staff are well supported and enjoy working at the nursery. They feel well cared for and valued in their roles. Leaders regularly check in with staff and offer one-to-one support and mentoring.
- Staff receive regular training, which has a positive impact on their practice. For example, following recent training about mathematics in early years, staff are now more confident in this area and incorporate more mathematical activities into their curriculum.
- Children have a good attitude to their learning and enjoy their time at the nursery. They persevere at activities, such as fitting puzzle pieces into the right shape.
- Staff have a good understanding of their curriculum and what they want children to learn. They observe children's play and plan activities based on children's interests and next steps in learning. Staff also introduce and plan activities around focus books, to enhance children's learning and support them to develop a keen interest in literacy.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date

ensure that children are supervised effectively and staff are aware of where children are at all times.	31/10/2024
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To further improve the quality of the early years provision, the provider should:

- provide more opportunities for young children to be independent during activities and to explore their own ideas
- review the organisation of transitions to ensure that children do not lose interest and become unsettled.

Setting details

Unique reference number	2515663
Local authority	Sutton
Inspection number	10357982
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	36
Number of children on roll	56
Name of registered person	Jancett Childcare & JACE Training Limited
Registered person unique reference number	RP900822
Telephone number	02086479336
Date of previous inspection	15 July 2021

Information about this early years setting

Jancett Childcare, Stanley Park Road, Wallington registered in 2019 and is located in the London Borough of Sutton. The nursery employs 19 members of childcare staff. Of these, 13 members of staff hold appropriate early years qualifications ranging from level 2 to 5. The nursery is open all year round from 7.30am until 6.30pm, Monday to Friday.

Information about this inspection

Inspector

Becky Phillips

Inspection activities

- The manager joined the inspector on a learning walk and talked about the curriculum and what they want children to learn.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff and parents at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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