

# Inspection of Ultimate Activity Camps at Sutton High School

SUTTON HIGH SCHOOL FOR GIRLS, 55 Cheam Road, Sutton SM1 2AX

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Inspection date:

1 November 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff create a safe and welcoming environment for children. They use detailed information gathered from parents, to help them to cater for children's individual needs. For example, staff ensure that children with special educational needs and/or disabilities have the help they need to participate in routines and activities. This attentive care helps children to feel secure and at ease. Children build warm and positive relationships with staff. They are confident to express their views and ask for help when needed.

Staff have high expectations for children's behaviour and provide consistent reminders about the club's rules and boundaries for their behaviour. Children follow the daily routines and understand what is expected of them. For example, they say they have to listen to the adults as they keep them safe.

Staff offer a wide variety of experiences for children, which broaden their knowledge and ignite their love of learning. For example, staff use a familiar story to help children to reflect on a walk in the woods. They ask questions, which prompt discussions about the plants and animals the children saw. Children recall new words and facts, such as some mushrooms and berries are poisonous. They are thoroughly absorbed as they create detailed drawings to represent their ideas and experiences.

### **What does the early years setting do well and what does it need to do better?**

- Leaders have good oversight of the club and are on hand to support staff and guide their practice. There are stringent recruitment, induction and training processes, to ensure that staff are confident in their roles and fully equipped to care for children and keep them safe. Staff feel valued and enjoy working at the club. They describe their satisfaction at seeing children 'blossom' as they develop friendships and master new skills.
- There is an effective key-person system to help younger children settle in. Staff get to know children's individual personalities and interests. They provide resources and activities that children enjoy. Staff recognise that some children need more attentive care, to enable them to feel emotionally secure. They sensitively support them to join in and interact with peers, so that nobody feels excluded.
- Staff support children's enjoyment of literacy well. They are creative when they read and explore books with children, such as using real objects to bring stories to life. This helps to enhance children's interest in reading. Children enjoy looking at books independently and ask staff to read to them. Staff also provide a range of arts and craft activities, where children can draw pictures and make

marks. Children are motivated to accomplish their own goals. For example, they create 'laptops' by folding paper and drawing keys, each marked with letters from the alphabet.

- Overall, staff plan the activities well and their interactions engage and inspire children. For instance, staff demonstrate games and activities to children first, so that they are confident about what to do. However, at times, staff do not recognise when children are ready to move on from an activity. Therefore, some children become bored, which reduces their motivation to engage in activities.
- Staff promote healthy lifestyles for children effectively. During lunchtimes, they remind children to eat the main meal from their lunchboxes first, to give them energy for the rest of the day. Staff support children to be independent with their hygiene and personal care. Children competently follow routines, such as washing their hands before eating and putting on their coats before playing outdoors.
- Children have lots of opportunities to develop their physical skills. This includes organised sports sessions, such as swimming and tennis, which build children's strength and coordination. Children also enjoy free time outdoors, where they make up their own games or join in with games led by staff. Staff participate with enthusiasm and encourage children who are less keen to take part. This helps all children to enjoy being physically active.
- The provider seeks feedback from parents, children and staff, to help assess and develop the club's services. Following some parents' comments that they were unsure about the daily activities for children, staff have implemented some new ways to share this information. This includes a larger noticeboard, so that parents and children can clearly see what activities are on offer each day.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY470848
<b>Local authority</b>	Sutton
<b>Inspection number</b>	10370990
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 14
<b>Total number of places</b>	40
<b>Number of children on roll</b>	167
<b>Name of registered person</b>	The Ultimate Activity Company Ltd
<b>Registered person unique reference number</b>	RP901335
<b>Telephone number</b>	0330 1117077
<b>Date of previous inspection</b>	31 July 2024

## Information about this early years setting

Ultimate Activity Camps at Sutton High School registered in 2013. It is one of a chain of out-of-school provisions and is part of the Dukes Education Group. The camp runs from within Sutton High School, in the London Borough of Sutton. The camp is open each weekday, from 8am until 6pm, during school holidays. The provider employs 12 members of staff. Of these, five staff hold qualified teacher status. Other staff have relevant training and qualifications.

## Information about this inspection

### Inspector

Sarah Crawford

## Inspection activities

- The manager showed the inspector the parts of the premises used by the club. She explained how the provision is organised to provide the activities and promote children's safety.
- The inspector observed a range of routines and activities, to evaluate how well staff cater for children's individual needs. This included a joint observation with the manager.
- The manager met with the inspector to discuss matters, such as staff recruitment and training. She ensured that relevant documents were available for the inspector to view.
- The inspector spoke to staff and children, to help assess their views and experiences of the setting. She also took account of parents' written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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