

Inspection of Mojo 7

St. Mary's C of E Primary School, Buckingham Road, Cadishead, MANCHESTER M44 5HG

Inspection date:

4 November 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club ready to play and relax. They are eager to enter the well-prepared room, where new and familiar activities await them. Children gather for registration and to participate in 'show and tell' time. They share interesting facts, such as why there are different-coloured Remembrance Day poppies. They relate exciting news, such as being made player of the match after a football game. The activity promotes children's confidence and self-esteem. They learn to value each other's knowledge and points of view.

Staff have established consistent routines that children know and follow. Children, therefore, understand the expectations for their conduct and this helps them to feel secure. Children follow rules such as telling a member of staff that they need to go to the toilet. This helps staff to keep children safe.

Staff develop positive partnerships with parents and carers. They have introduced a toy library, so that children can play favourite games at home. Parents praise the care and dedication of staff. They like the accurate information that they receive about children's well-being and what they have done during the session. Parents say that staff complete and share written records, such as reports of accidents and injuries to children. This promotes children's welfare.

What does the early years setting do well and what does it need to do better?

- The provider is ambitious for children's welfare and enjoyment. They work with staff to make the club a well-organised and welcoming place. Staff evaluate and review their practice. A recent change to the routine has reduced waiting time for the children who arrive at club first. They now settle to a companionable snack time, supported by staff, until everyone has arrived.
- Staff encourage children to be caring and helpful. The 'star of the week' award recognises and celebrates children's positive contribution to the group. It is awarded for behaviour such as older children supporting younger ones. The club is helping to promote a school initiative to collect food for a local food bank. Children, therefore, learn about giving practical support to people who do not have enough money to buy food.
- The wide-ranging activities complement children's learning. One game requires children to take a card with a number on it. They press the button on an electronic toy for the corresponding number of times. This gives children practice in accurately counting a specified quantity. The game ends when the toy makes a rude-sounding noise. Children giggle happily and start again.
- Children have time and encouragement to design and make things. They use sticky tape and scissors with increasing skill. This promotes their small-muscle

development. Children use their models in rich, imaginative play. Rockets made out of cardboard tubes take astronauts into space. The play helps children to demonstrate and build on what they know about the world.

- Children play cooperatively and actively. Older children work together to devise complex storylines for role play. Staff regularly ask children about what they like doing at the club. They invite and welcome children's ideas for other activities to try. This involves planning and negotiation that sparks children's creativity and makes them feel involved.
- Children of all ages join in with a popular game of 'squares' in the school hall. This requires children to learn and follow a set of rules as they run, pause and wait to see whether they are in or out of the next round. The fast-paced play promotes children's stamina and their ability to change speed and direction as they run about and dodge each other.
- Staff help children to make healthy choices about food and drink. Children enjoy a light tea that includes fresh salad vegetables. They learn about the importance of eating a balanced diet across the day. Children take regular drinks of water and know that this promotes their good health.
- Partnership between the club and the school is strong. They work together to ensure that their separate policies and procedures are consistent. One impact of this is that everyone follows safe procedures for transferring children between the club and their classrooms. The club is vigilant in updating the attendance register as children arrive and leave. This helps to protect children from harm.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY434746
Local authority	Salford
Inspection number	10359732
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	25
Number of children on roll	45
Name of registered person	Gartside, Shelley Joanne
Registered person unique reference number	RP907023
Telephone number	07789495433
Date of previous inspection	6 December 2018

Information about this early years setting

Mojo 7 registered in 2011 and operates within St Marys C of E Primary School in Cadishead. The out-of-school club employs five members of childcare staff. Of these, two members of staff hold qualifications at level 3. The club opens from Monday to Friday during school terms. Sessions are from 7.30am until 9am and from 3pm until 6pm.

Information about this inspection

Inspector
Susan King

Inspection activities

- The provider, the club manager and the inspector discussed how the club is organised. They held discussions at appropriate times during the session.
- The inspector observed play, routines and activities at the club.
- The inspector spoke with children and parents and has taken their views into account.
- The inspector sampled and evaluated documents used in the club. This included evidence of qualifications, such as paediatric first aid.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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