

Inspection of Crazy 4 Kids Frederic Street

Frederic Street Community Centre, Frederic Street, London E17 7LF

Inspection date: 24 October 2024

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

Children are happy and enjoy their time at this nursery. Staff are warm and friendly, which helps children to feel emotionally secure. New children settle quickly. Staff provide gentle reminders about the expectations for children's behaviour during activities. This helps children to learn what is expected of them. However, the quality of education that children receive is variable. This has an impact on the progress that children make. For example, at times, staff plan activities that are too adult focused. This means that children do not consistently have opportunities to develop their imaginations and creativity.

Children behave well, take turns with resources and play together cooperatively. Staff help children to develop their personal and social skills. Children enjoy circle time and proudly choose songs and rhymes to sing with their friends. Staff promote children's enjoyment of books. They share books chosen by children and take time to encourage children to retell the story using words and actions. Staff help children to learn about colours, shapes and numbers during their play.

Children enjoy playing in the garden. They are able to develop their physical skills by running and using the slide. Staff help children to learn about plants and nature, such as by growing flowers and caring for them. Staff lead activities and join in with children's play. However, during adult-led play, children do not have opportunities to make choices that develop their decision-making skills. Although children make some progress in becoming independent, they do not benefit from developing their self-help skills.

What does the early years setting do well and what does it need to do better?

- Leaders are committed to providing children with an interesting and varied curriculum. They are committed to improving outcomes for children. Leaders meet regularly with staff to review their performance and ensure that core training is up to date. However, staff's practice is variable. Staff do not receive coaching and mentoring to ensure that the quality of education is raised to a good level.
- Parents feel that staff keep them up to date with the care their children receive. Staff use an electronic app to communicate with parents, and have discussions at the beginning and end of the day. Parents comment on the friendly and happy staff team and how quickly their children settle in. Parents are supportive of the team and feel that their suggestions and comments are always listened to.
- Staff offer children learning opportunities through adult-led activities. However, during these activities, staff do not have a clear understanding of what they want children to learn and the ways to build on things they have already learned. Staff control the activity and focus on the end product. During these

times, children do not fully participate or learn about making choices and self-selection.

- Staff build good relationships with children. Children look to staff for comfort if they are upset and staff are calm and loving towards them. Children call to staff excitedly during their play and include them in pretend tea parties in the garden.
- Children listen well to staff and know the nursery routine. This helps children to feel safe and secure. Children learn about keeping healthy and wash their hands before eating. At mealtimes, staff offer children healthy meals and snacks that they are happy to eat. However, during mealtimes, staff do not offer older children opportunities to develop their independence and self-help skills.
- Although staff talk to children and narrate what they are doing, they do not consistently introduce new, challenging and descriptive words. This means that, during these times, children do not build on their existing vocabulary, and do not have access to a language-rich environment to develop their speech further.
- Staff understand the importance of keeping children with allergies safe. They have completed training and support each other at mealtimes to keep children safe. The procedures around allergies are on display and kitchen staff are focused on their responsibilities. Staff are confident in explaining their procedures and administration of medications.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
provide effective coaching and mentoring to staff to ensure that they provide consistently good teaching and a high standard of interactions with children.	31/01/2025

To further improve the quality of the early years provision, the provider should:

- support staff to increase their knowledge of what they want children to learn during activities and help children to be confident, make choices and self-select
- enhance staff's understanding and practice to help children to develop their independence and self-help skills

- develop staff's practice to support children to develop a wide and varied vocabulary.

Setting details

Unique reference number	EY540732
Local authority	London Borough of Waltham Forest
Inspection number	10360069
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	32
Number of children on roll	30
Name of registered person	Crazy 4 Kids Ltd
Registered person unique reference number	RP907129
Telephone number	01536 680101
Date of previous inspection	14 December 2018

Information about this early years setting

Crazy 4 Kids Frederic Street registered in 2016. It operates from a small community hall in Walthamstow, East London. The nursery operates Monday to Friday, from 8am to 6pm, for 51 weeks of the year. It employs seven members of staff. Of these, six staff hold appropriate early years qualifications at level 3 or above. The nursery provides government funded childcare.

Information about this inspection

Inspector

Laura Coletti

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual and the manager about the leadership and management of the nursery.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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