

# Inspection of Ultimate Activity Camps at Prior Park College

Prior Park College, Ralph Allen Drive, BATH BA2 5AH

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Inspection date:

31 October 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff create a welcoming environment for children. The camp is set up with well-considered resources, which capture the interests of children. Children play cooperatively with their friends. Older children help younger children to understand the rules and boundaries. Staff interact with children throughout the day and act as positive role models. For example, they regularly thank children and remind them to use their manners. Staff listen attentively to what children have to say. They provide good emotional and practical care for all children who attend. Children demonstrate respectful and polite behaviour towards each other and adults.

Staff support children to take responsibility for the camp. Children help to tidy up before moving between the inside and outside environment. Staff get to know the children well. During the school holidays, staff work with children from different provisions. However, they take the time to establish relationships with each child and learn about their individual needs. Staff take time to listen to the children and actively seek their views, ideas and suggestions. This means that staff can support children and their emotional well-being from the start.

### **What does the early years setting do well and what does it need to do better?**

- Leaders explain the safety protocols of the holiday camp. They complete a risk assessment of the premises. Leaders can identify potential risks and how to minimise these. They explain how staff receive an induction prior to the club starting. This includes training and guidance on the club's policies and procedures. Staff speak positively about the induction process. They share information about the training that they complete. This supports staff to understand their roles and responsibilities within the camp.
- Children enjoy the physical activities planned for them. They ask when the indoor games are going to start, and staff are quick to encourage them to tidy up and get ready. Staff provide fun, energetic and educational games that encourage children to run around and develop their physical skills.
- Good working relationships are in place with the host school. Leaders and staff communicate with them regularly to enhance the quality of the holiday provision. Staff take children swimming at the school's on-site swimming pool. These sessions are led by staff and supported by an on-site lifeguard.
- Children have opportunities to be creative. Staff encourage children to use their imagination and express themselves through craft activities. Children enjoy using different resources in these sessions. They enjoy making their own festive decorations. This helps children to develop their imagination and enhance their creative skills further.
- Staff interact well with children. They hold meaningful back-and-forth

conversations with children. This supports children's growing vocabulary and their communication and language skills. Children enjoy chatting with their friends and engage in imaginative play.

- Staff support children to develop an awareness of a healthy lifestyle. They encourage children to wash their hands before eating and to drink plenty of water after taking part in active games. Staff work with parents to ensure that children have healthy packed lunches. These experiences help children in forming healthy habits for their future.
- Children's behaviour is good. Staff talk to children regularly about the rules of the camp and this ensures children understand expectations. The camp has a clear routine, which children understand and follow with ease. This helps to create a calm environment at the camp.
- Staff work in close partnership with parents. They gather the information they need to ensure children's individual needs are met during their time at the camp. Leaders request that parents complete forms to provide detailed information about children's past experiences, as well as likes and dislikes. Leaders follow this up with a telephone call, if they feel further support for children is required. Daily communication methods at the start and end of each day are strong. Parent feedback is positive. Written comments state that 'the variety of activities is good' and 'staff are professional'.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2623569
<b>Local authority</b>	Bath and North East Somerset Council
<b>Inspection number</b>	10364842
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 14
<b>Total number of places</b>	104
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	The Ultimate Activity Company Ltd
<b>Registered person unique reference number</b>	RP901335
<b>Telephone number</b>	0330 111 7077
<b>Date of previous inspection</b>	5 April 2024

## Information about this early years setting

Ultimate Activity Camps at Prior Park College registered in December 2020. The camp operates from 8am until 6pm, Monday to Friday, in the school holidays only. There are three members of staff employed to work with the children. Of these, two are qualified teachers.

## Information about this inspection

### Inspector

Marie Swindells

### Inspection activities

- The inspector viewed the provision and assessed the safety and suitability of the premises.
- The inspector talked to staff and leaders at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector reviewed feedback of the provider shared by the parents.
- The provider discussed their arrangements to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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