

Inspection of Lighthouse Club

Morecambe War Memorial Hall, Church Street, Morecambe LA4 5QD

Inspection date:

5 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff collect children from school and walk them down to the setting. Children enter in a flurry of excitement, eager to hang their bags up and locate their friends. Children have built warm attachments to staff and demonstrate that they feel happy and secure in the setting. Staff are positive role models. They understand children's individual needs well and know when a child may need a little reassurance or a word of encouragement.

On entry, children are gathered into a circle to welcome everyone and staff remind children of the setting rules. The ethos of the setting is to 'be kind and safe'. Children listen carefully and demonstrate that they understand staff expectations. Children's behaviour is very good. Children access a wide range of activities. These include football, art and craft activities, role play and construction blocks. Children make their choices and start to instigate their own play. Staff model how to use resources and encourage children to attempt new things.

Staff work hard to plan activities that interest children and which they enjoy. They hold special events, such as 'Minecraft Week' and 'Lego Week'. Staff help children to understand the potential dangers of using the internet. As a result, children are becoming aware of the dangers of posting things on social media and learning about personal safety.

What does the early years setting do well and what does it need to do better?

- Staff place children's needs and interests at the very centre of this setting. Activities are extremely well thought out. For example, children make models of aeroplanes as they explore the concept of Remembrance Day. Others enjoy creating firework pictures and talk about the importance of staying safe on Bonfire Night. Children are developing their curiosity and understanding about the world.
- Staff meet all children's needs to the highest level. For example, they support children with special educational needs/and or disabilities (SEND) through talking with parents and communicating with teachers. In addition, they share information with other professionals and signpost parents to local support networks, which may be helpful for them. This means that children's individual needs are understood by all of their carers and promotes high-quality care at all times.
- Children demonstrate they feel a real part of the setting and understand that it is 'their club'. They state 'I love coming, I never want to go home' and 'I like making things with staff at the art table.' Children are actively engaged in activities at all times and demonstrate they feel happy, safe and secure.

- Children explore the importance of leading a healthy lifestyle. There are lots of opportunities for exercise and children enjoy a range of freshly made snacks and meals. Staff cater for children's dietary requirements well and give children options so they can make choices about the food they eat. Children understand that it is good to try different foods and try different experiences.
- Partnerships with parents are strong. Staff share information about children's care needs and messages from school. Leaders seek the views of parents and adapt the setting where possible. For example, they started a holiday club due to parental request. Parents state that 'staff are great' and 'children always come home smiling'. These partnerships help to provide a consistency of care for children.
- Staff genuinely enjoy caring for children and are superb role models. They offer constant praise and support. For example, they remind children not to kick the football out of a designated area. This makes children think about the needs of others and how they can contribute to making the environment safe.
- Leadership and management are strong. Staff are well supported through inductions, training and staff meetings. Leaders carefully consider the well-being of staff and do all they can to support them. Staff state that 'it is like working with family'. The staff and committee meet regularly to ensure that the setting meets the needs of children and families. This shared vision has a positive impact on the care for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2684616
Local authority	Lancashire
Inspection number	10363608
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	128
Name of registered person	Lighthouse Club Committee
Registered person unique reference number	2684618
Telephone number	07593611683
Date of previous inspection	Not applicable

Information about this early years setting

Lighthouse Club registered in 2022. It operates from the memorial hall in Morecambe and is led by a committee. The setting employs five members of staff. Of these, one holds qualified teacher status and two hold qualifications at level 2 and above. The setting opens from Monday to Friday, term time only. Sessions are from 7.15am until 8.45am and 3pm until 6pm. The setting operates a holiday club from 8am until 5pm for some weeks during the summer holidays.

Information about this inspection

Inspector

Elisia Lee

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and spoke to the inspector about how staff support and care for children.
- Children spoke to the inspector about what they enjoy doing while at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager, deputy manager, registered individual and the nominated individual about the leadership and management of the setting.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at a sample of documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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