

# Inspection of Rising Stars Activities

The Archer Academy, Eagans Close, London N2 8GA

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Inspection date:

29 October 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive to the holiday club to the sound of music playing and a friendly greeting from staff, which helps them to feel welcome. Children start the day with a drawing activity, and staff help those who need extra support, ensuring that everyone settles quickly. Staff begin the session with a welcome chat to explain the rules and routines of the day, ensuring that all children know what is expected of them. Children listen well and engage in the conversation. They recall club rules and ask appropriate questions. This informs new children of play area boundaries and activities available. Children benefit from an extensive outdoor area. There are plentiful opportunities for fresh air and exercise. Children take part in team games, such as football, or practise climbing and balancing on large play equipment. Staff engage well with young children, helping them to develop their coordination through games with tennis racquets and balls.

Children learn to manage risks and behave safely. Staff have consistent expectations for children's behaviour, ensuring they behave well and are kind to each other. They encourage children to share resources, and older children are good role models. For example, they assist younger children to find equipment and encourage them to join in with activities. This helps children develop a sense of purpose and belonging.

### **What does the early years setting do well and what does it need to do better?**

- Children are eager to talk about why they enjoy coming to the club. They say they like the staff and feel safe. Children describe how approachable staff are, especially if they are upset. They talk about the activities they enjoy the most. Children like some of the activities because they are relaxing. Their favourites are playing board games and spending time with their friends.
- Staff spend time playing games with small groups of children. This provides the opportunity to talk and engage in conversations. For instance, children enjoy a card game. They discuss the rules and wait patiently to take their turn.
- Children enjoy selecting from a wide range of suitable activities based on what they like to do. All children, including those with special educational needs and/or disabilities, build friendships and play cooperatively. Children of all ages play together, which helps them develop good social skills. They concentrate well while making models with small construction bricks. Older children help younger children play a game of connecting coloured discs in a line.
- Staff encourage children to manage their personal needs. For example, they remind children to access their water bottles to keep hydrated and to follow hygiene routines, such as handwashing before eating. This helps children to establish good life skills and self-care routines.

- All staff support children to develop a good knowledge and understanding of the wider world. Children learn about different festivals and traditions of other countries and religious beliefs. Staff encourage children to be respectful of each other and their choices.
- Parents say their children are happy at the holiday club and enjoy attending. They like the activities on offer, especially the opportunity to do archery. Parents provide their contact information and children's details through an online booking system. This provides staff with relevant information, such as children's medical needs, allergies and interests, to provide continuity in their care.
- The arrangements for settling children into the club are effective. Staff spend time with children so that they get to know them well. They observe children every day to develop their understanding of each child's interests and needs. This is used to plan activities and experiences that children will enjoy during their time at the club. All children are happy and settle in quickly.
- All children behave extremely well in the club. Staff act as positive role models. They create a calm and warm environment for children. Children understand the expectations of them. They treat resources and equipment with care and follow instructions when it is time to tidy up.
- Leaders provide staff with mandatory training and hold staff meetings. They complete staff supervision and regularly evaluate practice to make improvements. Staff say they enjoy working at the club and feel supported.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2741290
<b>Local authority</b>	Barnet
<b>Inspection number</b>	10366319
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	125
<b>Number of children on roll</b>	120
<b>Name of registered person</b>	Tang Group Ltd
<b>Registered person unique reference number</b>	2697976
<b>Telephone number</b>	02081506655
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Rising Stars Activities registered in July 2023. The club operates from the Archer Academy in the London Borough of Barnet. It is open Monday to Friday, from 9am to 4pm, during school holidays only. Eleven members of staff work in the club.

## Information about this inspection

### Inspector

Rizwana Nagoor

### Inspection activities

- The inspector and provider took a tour of the club. They discussed how the club is organised and the play opportunities provided for children.
- The inspector observed the interactions between staff and children during activities.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector considered the views of parents by speaking to several during the inspection.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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