

Inspection of Clubs Complete at Moira Village Hall

Moira Village Hall, Ashby Road, Moira DE12 6DZ

Inspection date:

25 October 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are asked to take part in team games. They choose what games they want to play and new children are supported by staff to understand the rules of games and how to play. For example, staff hold children's hands and show them what they need to do. Children laugh with their peers when they play a game. They are chased around the outside a circle of seated children to get back to their place to sit down. Children develop an understanding of how they can keep themselves safe. This includes listening to staff singing a song to describe how to use scissors safely when they cut paper.

Children are physically active outdoors. They listen and follow staff's instructions when staff ask them to play a game where they pretend to be different beans. For instance, when staff say, 'jelly bean', children wiggle their bodies, when staff say, 'broad bean', children stand on tip toes and reach up high. Children are supported by staff to solve problems when they complete puzzles. For instance, staff ask them to look for certain colours on puzzle pieces that match. Children find the correct pieces and work out how to fit them together. Children listen to staff read stories. Staff leave off the end of sentences in familiar books for children to finish. This helps them to take part in telling the story.

What does the early years setting do well and what does it need to do better?

- Staff help children to understand about traditions and celebrations. This includes providing opportunities for children to pick and carve pumpkins. When staff ask children if they like carving pumpkins, they reply that it was yucky when they took the seeds out. Staff help children to understand how pumpkins can be used in meals. For instance, children help staff to make pumpkin soup.
- New children to the club are shown by staff where to place their belongings. They introduce children to others and encourage all children and staff to say their names during a group time. This helps children to settle and become familiar with their peers and staff, promoting their emotional well-being.
- Staff give children time to complete tasks on their own. Children put their coats on by themselves and receive minimal support from staff to fasten them. Staff talk to children about how to push their arms into dressing up costumes by themselves.
- Staff promote children's oral health. For example, they offer children toothbrushes and tooth paste to take home to clean their teeth.
- Children are keen to join craft activities staff offer them. Some children make pretend lanterns. However, sometimes, staff do not maintain all children's interests and focus. This is because children are waiting to use resources and results in them choosing to do other activities instead.

- Staff talk to children about their expectations for their behaviour. For example, they discuss the rules and boundaries during a group time. Staff remind children that they need to use their walking feet indoors and to use 'kind hands'. Children are asked what other rules they would like in the club. They say that they need to use kind feet, not to say bad words and to be respectful. Staff respect children's comments, helping them to have ownership of the running of the club.
- Children sit together when they eat and are supported by staff to select healthy options from their lunch boxes to eat for a snack. However, staff do not fully help children to understand why they need to wash their hands prior to eating to build on their knowledge of good hygiene practices.
- Staff reflect on the experiences they offer children and gather feedback from parents. Recent changes include introducing an information leaflet to give parents when they collect their children. This includes information about their child's time in the club, what friends they make and their favourite activity. This helps to keep parents informed about their children's day and encourages them to talk to their children about what they have been doing at the club.
- Parents comment positively about the club. They say that their children love it and are excited to come back. They appreciate the photos they receive from staff throughout the day, to help them know their children are settled.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2695882
Local authority	Leicestershire
Inspection number	10259620
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	25
Number of children on roll	268
Name of registered person	Clubscomplete Limited
Registered person unique reference number	RP548295
Telephone number	07989219905
Date of previous inspection	Not applicable

Information about this early years setting

ClubsComplete at Moira Village Hall registered in 2022 and is situated in Ashby-De-La-Zouch, Leicestershire. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, during school holidays. Sessions are from 8.30am until 4.30pm.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- The manager and the inspector completed a tour of all areas of the club.
- The inspector observed activities, indoors and outdoors, and the interactions between staff and children.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector carried out an observation of an activity with the manager.
- The inspector held a meeting with the manager. She reviewed relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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