

Inspection of Super Camps At Notting Hill And Ealing High School

Notting Hill & Ealing High School, St. Stephens Road, London W13 8HH

Inspection date:

31 October 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thrive in this warm and nurturing club. Staff take their time to get to know all children. They gather detailed information from parents to learn about all children's individual interests and needs. For example, staff make sure they have construction resources available for interested children, who are still settling in, when they first arrive in the morning. This supports children to feel excited to start their day with something they enjoy. This helps to ensure that all children feel safe and secure during their time at the holiday club.

Staff plan a range of activities, which interest and challenge children. For instance, children show immense joy as they jump, hop and run during relay races. Staff have embedded a well-thought-out routine and this helps children to know what they are doing throughout the day. For example, children smile as they confidently declare 'there are dolls and animals in this room' as they separate into their groups for the day and head to their rooms.

Children behave extremely well. They show care and consideration towards their friends and adults. For example, children offer help to their friends when they struggle to fit their water bottle in their bag. Staff clearly and consistently explain to the children what the expectations of the club are. Children show a strong understanding around this. For example, children proudly list the different rules during group time. There is a wonderful sense of respect and care, which is felt throughout the club.

What does the early years setting do well and what does it need to do better?

- Senior leaders are knowledgeable and clear about the provision that they want to offer. They consistently seek and value the views of staff, parents and children, when they evaluate the service to ensure they consistently strive for improvement. Staff feel well supported and appreciate and value the ongoing training and learning opportunities available to them.
- Children's emotional well-being is considered effectively. Staff make sure that all children feel seen and valued. For example, during small-group sessions, staff and children introduce themselves and share what their favourite colour and television programme are. This helps children who are new to the club to build friendships with the other children. Children's ideas and opinions are always heard and taken on board. For instance, children help to organise the warm-up session, during their physical activities. They offer suggestions on the different ways to move their bodies, such as star jumps.
- Children are given countless opportunities to make their own choices and be independent. They confidently choose activities when they first arrive, such as

tennis or creative activities. Children carefully manage their own personal belongings and gather all their things before moving on to another area within the club. Staff offer support where needed and offer praise and 'high fives' to help build children's self-esteem and confidence.

- Children are supported to lead a healthy lifestyle. Staff encourage children to follow good hygiene procedures by washing their hands before handling food. Staff monitor and supervise mealtimes well. Children learn about healthy foods and enjoy achieving 'colour points' when they include fruit or vegetables in their lunch boxes. This helps children understand how to manage their own health. Children show a strong awareness around looking after each other. For example, children explain, 'We mustn't share food because some of our friends have allergies.'
- Staff create a wonderful sense of awe and excitement throughout the day. For example, children are very excited to create 'potions' as part of their Halloween theme. Children enthusiastically recall previous activities that they have participated in throughout the week, such as making slime. Staff spend a great deal of time having meaningful conversations with the children. There is a genuine sense of community and friendship, where everyone is included and everyone is valued.
- Partnerships with parents are strong. Parents value the feedback in the daily report cards they receive at the end of each day. This helps them have a clear understanding about what their children have experienced during the day. Parents comment that their children arrive happy and eager to start the day at the club.
- Children have many opportunities to develop their physical skills and spend time outside, getting fresh air and exercise. Children giggle and smile as they run to different coloured lines in the large playground. They proudly show the inspector how they can bounce a ball on their bat. Children follow instructions with ease and know when they need to line up and how to sit on the mat during group times.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2577096
Local authority	Ealing
Inspection number	10239306
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	64
Number of children on roll	33
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Telephone number	01235467306
Date of previous inspection	Not applicable

Information about this early years setting

Super Camps At Notting Hill And Ealing High School registered in 2020 and is situated in the Notting Hill And Ealing High School, in Ealing. The camp operates Monday to Friday, between 8am and 6pm, during the school holidays. It employs four staff, one of whom holds a level 6 qualification.

Information about this inspection

Inspector

Laura Rathbone

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed interactions between staff and children.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector spoke to children at appropriate times during the inspection.
- The senior leadership team and inspector carried out a joint observation of a planned activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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