

# Childminder report

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Inspection date: 28 October 2024

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<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## What is it like to attend this early years setting?

### The provision is good

The childminder builds good relationships with children. Younger children enjoy cuddles with the childminder when they are tired or need support. Older children are keen to invite the childminder to join in with their play. Children show that they feel happy and safe in the childminder's care. She encourages children to be active in their learning. Children enjoy playing with different textured materials, such as soft spaghetti where they hide creatures like spiders, scorpions and worms. Children are curious, enjoy investigating and exploring and demonstrate positive attitudes to learning.

The childminder has high expectations of what children are able to do. She plays alongside children assessing the knowledge and skills that they have. She uses this information to plan experiences that help children learn new skills. For example, she supports younger children who are not yet walking to build strength in their legs and supports older children to understand their emotions and what might affect how they are feeling. This enables children to make good progress in their learning and development. The childminder promotes children's good behaviour. Children listen carefully to what they are asked to do and follow instructions.

### What does the early years setting do well and what does it need to do better?

- The childminder creates an effective curriculum to enhance children's personal, social and emotional skills. Children enjoy taking care of dolls and helping to comfort them. They play together and share with each other, talking about how they need to be kind to their friends. This helps children to understand how to work together and care for others.
- The childminder delivers a good educational programme to develop children's listening and understanding abilities. The childminder reads stories with children and they sing songs together. Children are eager to find out what will happen next in stories. This supports children to develop a love of books and enhances their communication and language skills.
- The childminder supports children to make good progress in their mathematical development. They count the number of ghosts in a story and recognise written numerals. This helps children to become confident in their recognition and use of numbers.
- At times, the childminder uses baby language with the children and does not correctly pronounce words. On these occasions, children do not hear how to say words in the correct way to further extend their vocabulary.
- The childminder reflects carefully upon the service she provides for children and their families. She attends training to help her identify areas that she can improve. She has undertaken a webinar about understanding children's behaviours. This helped her to introduce new strategies to support children's

good behaviour.

- The childminder builds good relationships with parents. She provides them with photographs and videos about children's experiences in her care and talks to them about what children are learning. This helps children benefit from a consistent approach to meeting their care and education needs.
- The childminder teaches children about the world around them. Children undertake experiments where they use witches cauldrons to make potions. They add vinegar to bicarbonate of soda and watch it fizz. Children learn about 'cause and effect' as they observe what happens when ingredients are mixed together.
- The childminder provides children with praise and encouragement. She makes specific comments about children's achievements, recognising improvements that have been made. Children are growing in confidence and self-esteem and are well engaged in their play.
- The childminder provides children with a range of experiences to help improve their physical development. Children enjoy playing outdoors where they ride bikes and kick footballs. This helps children to develop control over their bodies.
- The childminder encourages children to undertake tasks for themselves. Children put on their own coats and shoes ready to go and play outdoors. Children show good levels of independence.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- pronounce words correctly to support children's language skills even further.

## Setting details

<b>Unique reference number</b>	EY557763
<b>Local authority</b>	Oldham
<b>Inspection number</b>	10363983
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	16
<b>Date of previous inspection</b>	17 January 2019

## Information about this early years setting

The childminder registered in 2018 and lives in Royton. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except bank holidays and family holidays. She offers the government-funded places for childcare.

## Information about this inspection

### Inspector

Joanne Ryan

### Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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