

Inspection of Edgar Sewter Playschool

Edgar Sewter Community Primary School, Norwich Road, Halesworth, Suffolk IP19 8BU

Inspection date: 31 October 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

Summary of key findings

This provision meets requirements

- Practitioners demonstrate a clear understanding of how to safeguard children. They know the possible signs and symptoms of abuse and neglect and how to refer any concerns to the relevant authorities.
- Practitioners explain how they would use a range of observations and assessments to meet children's individual learning needs and to develop their curriculum. They have systems in place to observe and to monitor children's progress and to swiftly identify any gaps in their learning.
- Practitioners understand how to sequence children's learning to give them secure foundations to build on.
- Leaders and staff have high expectations for children's behaviour. They explain how the playschool helps children to develop positive relationships and communicate their needs.
- Practitioners understand the importance of encouraging children to adopt a healthy lifestyle through healthy eating, being physically active, spending time outdoors and good oral hygiene.
- Leaders and staff recognise the value of working closely with parents and explain how they host stay-and-play sessions, as well as sharing information on how to support children at home.
- Staff members feel supported by leaders in both their professional development and well-being.
- Leaders explain they have systems in place to identify what is working well and any areas for development. They use this information to plan targeted training to support practitioners to meet the needs of the children, such as training to develop communication and language strategies.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	251469
Local authority	Suffolk
Inspection number	10363774
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 11
Total number of places	24
Number of children on roll	32
Name of registered person	Edgar Sewter Playschool Committee
Registered person unique reference number	RP523522
Telephone number	01986 873194
Date of previous inspection	9 January 2019

Information about this early years setting

Edgar Sewter Playschool registered in 1999. It operates from within Edgar Sewter Primary School. The playschool employs four members of childcare staff, three of whom hold appropriate early years qualifications at level 3. The playschool opens Monday to Friday, from 8am until 6pm and includes a breakfast club and after-school club. It also runs a holiday club during school holidays, except for two weeks at Christmas. The playschool provides funded early education for two- and three-year-old children.

Information about this inspection

Inspector

Suzie Squirrell-Hughes

Inspection activities

- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.
- The manager showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The manager and the inspector discussed how they organise their early years provision, including the aims and rationale for their curriculum.
- The manager spoke to the inspector about children's learning and development with a particular focus on communication and language.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Staff spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the playschool.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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