

# Inspection of Tiny Toez @ East Staffs

East Staffordshire Children's Centre, 248 Waterloo Street, BURTON-ON-TRENT,  
Staffordshire DE14 2NJ

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Inspection date: 18 October 2024

## **Overall effectiveness**

## **Inadequate**

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The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Several safeguarding and welfare requirements are not met at this nursery. This impacts on the quality of care and education children receive. Risk assessments are not always effective, meaning that staff do not recognise risks or take prompt enough action to always maintain a safe environment. In addition to this, there is a general lack of cleanliness throughout the setting. Robust systems are not in place at all times to ensure that children with specific dietary requirements are monitored appropriately.

The quality of education is variable. The management team has reviewed the curriculum and recognise there are weaknesses. Less confident staff are building on strengthening their skills, but this means that the interactions children receive throughout the day are variable. This results in weaknesses in some staff's abilities to fully build on what children already know in a confident and consistent way. In addition to this, there are some weaknesses in the support provided to children with special educational needs and/or disabilities (SEND). As a result, not all children make good progress.

Despite this, children arrive to a warm welcome and they enjoy their time at the nursery. Key staff are kind and caring and children develop close bonds with them. Staff provide nurturing and sensitive support to help children settle, ready to start their day. Children have ample opportunities to be active. This positively contributes towards developing their physical skills. Children safely negotiate an obstacle course and enjoy using climbing equipment and the slide. Babies are confident and clearly feel emotionally secure. Staff are attentive to their needs and know their routines well. Children behave well and are happy and settled.

### **What does the early years setting do well and what does it need to do better?**

- Leaders do not ensure that the nursery is maintained in a suitable way for young children. For instance, they do not ensure that the environment is checked frequently. Staff have not removed objects, such as a bottle top and other small items, which could become possible choking hazards in the baby room. In addition, leaders have not ensured that good hygiene is maintained, particularly with regards to the baby room.
- Leaders have systems in place to identify any special dietary requirements or food intolerances children may have. However, they do not always put effective measures in place in order to prevent the possibility of children accessing restricted foods. This means that children's good health is not ensured.
- Leaders use additional funding to ensure better outcomes for children from disadvantaged backgrounds. They implement monitoring systems to identify children who may require additional support with their learning, including those

with SEND. However, while all children with SEND have planned interventions, these are not always implemented through staff interactions to ensure their individual needs are met.

- Leaders do not ensure that all complaints, including those mentioned to staff, are recorded, and monitored. This does not support the effective running of the nursery and ensure that all concerns are fully addressed.
- Leaders organise staff supervisions and room observations to monitor the quality of education across the nursery. However, they have not addressed the inconsistencies in staff's teaching, to ensure that all children receive high-quality interactions throughout the day, to help them build on previously acquired knowledge.
- Some less-experienced staff do not consistently promote children's communication and language development. Staff supervise children and respond to them during activities. However, they do not fully engage with them, model new words or ask open questions to encourage language and extend their learning.
- Staff help children learn to share and use their manners. They teach children how to talk about their feelings. Children recognise their feelings when staff use puppets in play to talk about emotions. This helps children to gain an understanding of how they are feeling and how this impacts on others.
- More-experienced staff use story time to promote children's listening and attention skills. They support children's interest in books as they introduce all children to popular stories.
- Children enjoy exploring different materials. They show interest in kneading and moulding play dough, and they explore the properties of water as they pour into containers. As a result, children learn how materials change. Some more-skilled staff use opportunities as they arise during play to build on children's mathematical skills. For example, they encourage children to count in sequence during activities and support them to recognise shapes.
- Staff provide parents with both verbal and written feedback on how their child has been and what they have been doing. Parents state that they are kept informed of their child's progress and ways they can support their child's learning at home.
- The management team follows effective vetting procedures to ensure all staff are suitable to work with children. Staff complete key training. This helps to ensure staff have a good understanding of the nursery safeguarding policy and procedures and the risks to children of abuse. Staff comment that they are happy to work in the nursery.

## Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
ensure risk assessments are robust and identify and minimise any hazards to children, with particular regard to staff's awareness of potential choking hazards, to effectively maintain children's safety and well-being at all times	30/11/2024
ensure that hygiene practices and procedures promote the good health of all children	30/11/2024
review procedures and practices for ensuring children's dietary needs are fully met	30/11/2024
monitor provision more effectively to enable staff to consistently meet the needs of children with SEND	30/11/2024
fully investigate and record all complaints in relation to the early years foundation stage requirements to ensure improvements are sustained	30/11/2024
ensure curriculum planning and implementation are effective and ambitious so that children gain the knowledge and skills to become successful learners.	31/12/2024

**To further improve the quality of the early years provision, the provider should:**

- improve staff's understanding of how to promote children's communication and language development, and ensure their teaching and interactions with children are consistently good.

## Setting details

<b>Unique reference number</b>	EY470129
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10365665
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	72
<b>Number of children on roll</b>	104
<b>Name of registered person</b>	Tiny Toez Childrens Day Nurseries Limited
<b>Registered person unique reference number</b>	RP905043
<b>Telephone number</b>	01283 741343
<b>Date of previous inspection</b>	12 February 2019

## Information about this early years setting

Tiny Toez @ East Staffs registered in 2013 and is situated in Burton-on-Trent. The nursery employs 12 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, one holds level 5, six hold an appropriate early years qualification at level 3 and three hold level 2. The nursery opens from Monday to Friday for 51 weeks each year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for children.

## Information about this inspection

### Inspector

Jacqueline Coomer

## Inspection activities

- The inspector, nursery manager and the operations manager completed a learning walk across all areas of the nursery to understand how the early years provision and the curriculum are organised.
- A joint observation of a teaching activity was carried out by the inspector and the nursery manager.
- The inspector spoke to children, staff and parents at appropriate times during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.
- A meeting was held between the inspector, the provider, the operations manager, the nursery manager and the deputy manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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