

# Inspection of Halewood Youth Centre, Junior Club & Playscheme

Halewood Youth In Community Centre, Lichfield Road, Halewood, Knowsley,  
Merseyside L26 1TT

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Inspection date:

22 October 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy every moment in this well organised and homely club. Children learn to confidently make decisions about the toys, stimulating games and creative activities they choose to play with. Staff are very positive role models, who fully involve children in planning activities and creating rules and routines. They help children to persist with tasks, to take turns and play together. For example, children choose to play a group game of 'off ground touch'. They work together to choose what position they will play. Older children actively help the younger children to understand the rules and help them to get off the ground as quickly as possible. Children are very well behaved and treat the staff and each other with courtesy.

The club is very inclusive. Staff are flexible and responsive to parents and children's individual needs. They work closely with teachers and parents to match their care precisely to children's needs, particularly for those with special educational needs and/or disabilities.

### **What does the early years setting do well and what does it need to do better?**

- The indoor and outdoor areas are set up with activities that are exciting and engaging for children of all age groups. Some activities are specifically set up with individual children in mind, such as those who are new to the club. This helps to ensure that new children settle quickly and become engaged in activities straight away.
- Staff make a strong contribution to children's health and well-being. They help children to understand the importance of good hygiene, such as washing their hands regularly. Staff involve children in planning a wide range of healthy snacks and offer baking activities. They encourage children to try new foods. Children enjoy many opportunities to be physically active indoors and outside. Specific projects, such as a topic about sustainability and nature, help children to find out more about the world around them.
- Children excitedly comment on all the activities they have undertaken at the club. These range from learning to swim, to creating their own affirmation tiles. Children demonstrate a sense of pride and ownership of the club as they proudly pint out their artwork and display it around the club. Children say they feel happy.
- Staff know the children well and have built up a good rapport with them. Children are effectively supported to think about how they might be feeling. Staff ensure that children know they can go to them for a chat, if they are concerned or upset. This helps to support children's self-esteem.
- Parents very strongly recommend the club. They feel confident leaving their

children in the care of the staff and know that they will enjoy themselves. Parents welcome the guidance and very strong support the experienced staff offer them. They feel that the club is very much at the heart of the community.

- Staff feel well supported in their roles. They receive opportunities to attend training to ensure that their knowledge remains up to date. Staff complete mandatory training, such as first-aid training, on a regular basis. They are monitored and supported effectively. Staff demonstrate a good understanding of their roles and responsibilities.
- Leaders are very experienced and eager to ensure that the club consistently meets the needs of children and their families. They regularly review the quality of the club through, for example, discussions with staff, children, parents and the schools that children attend. Through 'you said, we did' information displays, staff show how they reflect all suggestions in their future planning. Currently, the club is working towards further expanding their services to fully meet the local needs.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	313110
<b>Local authority</b>	Knowsley Metropolitan Borough Council
<b>Inspection number</b>	10355120
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	70
<b>Number of children on roll</b>	115
<b>Name of registered person</b>	Halewood Youth In Community Centre Committee
<b>Registered person unique reference number</b>	RP518491
<b>Telephone number</b>	0151 486 2865
<b>Date of previous inspection</b>	19 November 2018

## Information about this early years setting

Halewood Youth Centre, Junior Club & Playscheme registered in 1996, and situated in Halewood, Knowsley. The setting employs five members of childcare staff. Of these, one holds an appropriate childcare qualification at level 3, two hold appropriate childcare and playwork qualifications at level 3, and the manager has a level 6 qualification in leadership. The setting opens from Monday to Friday, all year round. Sessions are from 3.30pm until 5.45pm, during term time and from 11am until 3pm, during school holidays.

## Information about this inspection

**Inspector**  
Kelly Little

## Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector read written feedback parents had supplied and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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