

Inspection of Moving Matters Holiday Camp

The Elmgreen School, Elmcourt Road, London SE27 9BZ

Inspection date:

29 October 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive for camp happy and eager to start their session. The coaches enthusiastically greet them at the door. For children arriving for the first time, the coaches welcome them individually and take them into the base camp area, where they are buddied up with a child of a similar age. Children are familiar with the morning routine. As they wait for all children to arrive, they happily catch up with their friends or begin a game.

During the morning briefing, the camp director welcomes all children and the coaches introduce themselves so children know who they can go to if they need help or support. The camp director reiterates the rules and expectations within the camp. Children are very receptive to these, putting their hands up to show their knowledge and understanding of why certain rules are in place.

The camp offers a short-break disability programme, which provides families with respite while their children engage in a range of stimulating and engaging activities with specially trained staff. Children in the programme are included in various aspects of the camp. They show focus in completing art projects and excitement when told it is their turn to play laser tag.

What does the early years setting do well and what does it need to do better?

- The coaches are extremely knowledgeable and tailor the individual sessions they deliver to children to consider their age and stages of development. They are patient and demonstrate to children what they would like them to do. For example, the coaches explain that once they kick the ball in a version of rounders, they must run to each hoop along the course to remain safe. They use contextual language with explanations, such as 'home run', to enhance younger children's vocabulary and understanding.
- Children's behaviour is excellent. Children are positive and engaged with every activity. They show a 'can-do' attitude and persevere even when initially they may find something tricky. Children show good team spirit and loudly cheer each other on during games. Children who have played before explain the rules and help those children who may be trying something for the first time. Older children are positive role models for those who are younger than themselves.
- Children are extremely confident within the camp. They develop positive relationships with staff and share with them the details of their home lives or what they would like to do next. The coaches are extremely respectful of children and show a genuine interest in what children have to say. They ensure that all children have a chance to share if they would like to. The coaches let children know that they can come and speak to them at any time if they feel

upset or worried.

- Children talk with excitement about their time at the camp. They enthuse about the different activities they get to do, with many especially enjoying the opportunity to play laser tag or spending the day at soccer school with their friends. Children comment on how kind and friendly the coaches are and that they make the day go 'super fast'.
- Partnership with parents is good. Parents comment that the booking system is very easy to use. They feel well informed on what is happening daily, and say their children come out happy and eager to go again. Parents also comment on the commitment and engagement of the coaches and that they can go away knowing their children are in safe hands.
- The coaches at the setting feel well supported within their roles. There is a mentoring system in place for all coaches to monitor training and offer further professional development opportunities. Informal and formal observations ensure that all coaches understand the expectations of the senior leadership team.
- Leaders and managers are reflective They regularly seek feedback to continue to enhance what it is they can offer to children and families. They have a focus on looking at how to develop the short-breaks disability programme, so more families are aware of this and can access it.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2730456
Local authority	Lambeth
Inspection number	10370633
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	100
Number of children on roll	97
Name of registered person	Moving Matters (London) Limited
Registered person unique reference number	2644463
Telephone number	020 8766 5020
Date of previous inspection	Not applicable

Information about this early years setting

Moving Matters Holiday Camp registered in 2023. It is independently run and operates from Elmgreen School in West Norwood, in the London Borough of Lambeth. The camp operates during school holidays, Monday to Friday, from 8.30am until 5.30pm. There are 12 coaches, who hold appropriate level 2, 3 and 5 qualifications in sports coaching. One member of staff has a level 3 childcare qualification.

Information about this inspection

Inspector

Natalie OLeary

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the camp.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the camp with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the camp.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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