

Inspection of Woolton Out of Hours Kids' Club

Woolton Primary School, Out Lane, Woolton, Liverpool L25 5NN

Inspection date:

22 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children chat with each other and with staff as they walk calmly from their classrooms to the out-of-school club building. After register time they busily disperse to a wide variety of familiar and new activities. Some younger children decide to play a 'pairs' card game. Staff's support for the children is friendly and playful. They encourage children to try to remember where they saw each picture. This promotes children's visual memory and concentration. The pictures are of different types of food. Staff check whether children know the names of the food. This helps to extend children's vocabulary. Children's determination to complete the game demonstrates a positive attitude to learning.

Staff model and talk about kind behaviour. Children copy them and this promotes a positive atmosphere in the club. Older children check the welfare of younger ones. They demonstrate and patiently teach tricky skills, such as skipping with a rope. Staff have adopted a 'pom-poms-in-the-jar' system for promoting children's positive behaviour. Children add a pom-pom to the jar every time staff notice and praise the individual acts of kindness and helpfulness that they see. When the jar is full everyone decides what the group reward will be. The system promotes children's sense of community and shared purpose.

What does the early years setting do well and what does it need to do better?

- Teamwork is a strength of the well-established club. Staff say that 'every day is different' and show that they enjoy playing and talking with the children. Staff communicate with each other effectively. This helps to ensure that all of the children who should be at the club arrive and that the register is always updated when children go home. This promotes children's health and safety.
- Staff complete training and implement what they learn. Recent training has refreshed and extended staff's knowledge of online risks to children. This helps them to promote children's safe use of the internet. Staff benefit from supportive supervision. This promotes their well-being and helps them to continually improve their professional skills and knowledge.
- Staff encourage children to adopt healthy lifestyles. When staff collect them from classrooms, children proudly show their empty water bottles and report how many times that they have filled them. They know that taking regular drinks is important. Children choose tortillas as a teatime reward for filling the pom-pom jar. They happily tuck into healthy, tasty fillings. This supports children to make choices that contribute to their good health.
- Children's play helps to promote their learning. Running a busy café in the role-play area involves children in writing customers' food orders. This supports their literacy. Children learn about the festival of Diwali and make cards. This

encourages children to understand and respect each other's beliefs and cultures. In addition, children practise their design and making skills.

- Everyone knows and follows well-established rules and routines. This is particularly the case during outdoor play. Children stay within the designated space for riding vehicles. This means that games such as skipping and football can continue safely. Children respond and cooperate well when it is time to stop playing and gather together on the carpet. They know that it is time to listen to staff and to each other.
- Parents and carers say that children like coming to the club. They are pleased with the information that they receive. Parents and children complete an 'all-about-me' form before children start to attend the club. This helps staff to initiate meaningful conversations with new children. Staff take rigorous account of information about children's health. This includes making sure that all staff know the action to take when children are allergic to particular foods.
- Partnership between the club and the school is effective. Staff exchange daily information that promotes children's physical and emotional well-being. In addition, there are regular scheduled meetings between the club and the school. This helps to ensure that information about matters such as child protection is shared appropriately.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	322449
Local authority	Liverpool
Inspection number	10355226
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	116
Name of registered person	Out of Hours Kids' Club Limited
Registered person unique reference number	RP524127
Telephone number	07960417379
Date of previous inspection	22 November 2018

Information about this early years setting

Woolton Out of Hours Kids' Club registered in 2000. The club employs six members of childcare staff. Of these, one member of staff holds a qualification at level 6 and two members of staff hold qualifications at level 3. The club opens from Monday to Friday, during school terms. Sessions are from 7.45am until 9am and from 3.15pm until 5.45pm.

Information about this inspection

Inspector
Susan King

Inspection activities

- Managers and the inspector discussed how the club is organised. They held further discussions at appropriate times during the session.
- The inspector observed play, routines and activities at the club.
- The inspector spoke with children and parents and has taken their views into account.
- The inspector sampled and evaluated documents used in the club. This included evidence of qualifications, such as paediatric first aid.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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