

Inspection of Purple Panda Nursery

26 Church Road, Croydon, Surrey CR0 1SB

Inspection date: 15 October 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The manager and staff create a homely and welcoming environment. Children develop strong and nurturing relationships with staff, who ensure that children feel safe and secure from the moment they settle in. Children make good progress in relation to their starting points in development. Staff plan a wide and varied curriculum that provides children with a range of exciting experiences that interest and challenge them. For example, younger children explore with their senses as they investigate Autumn leaves in a tray. They eagerly decorate pumpkins with orange paint using their hands and paintbrushes. Staff promote children's developing mathematical knowledge well. Children enjoy joining in with singing number rhymes and songs. Older children begin to do simple addition, such as they confidently count five ducks and their mother to work out there are six ducks all together.

Staff promote children's literacy skills effectively. They provide opportunities for older children to write their names on their completed work. Younger children access crayons to make early marks on paper. Staff promote all children's love of books. For example, they support children to access well-resourced comfy book corners in their rooms and visit the local library. Children's behaviour is exemplary. Staff are good role models and have high expectations of children. They set clear boundaries and consistently encourage all children to share, take turns and play cooperatively with their friends.

What does the early years setting do well and what does it need to do better?

- Key persons understand their role and responsibility to monitor and assess children's development effectively. They skilfully use the information they gain to plan meaningful next steps in learning for children.
- Older children access fresh air and exercise daily. They have tremendous fun whizzing around the garden on balance bicycles. Children climb under and jump over poles as they take part in obstacle courses. Younger children have access to a secure outdoor area where they can use a range of equipment to develop their large a muscle skills. However, during poor weather, they have limited opportunities to climb and develop their physical skills indoors.
- Staff strategically place themselves at activities to support and extend children's communication and language. They consistently engage in dialogue, introduce new vocabulary and ask children open questions. Staff in the setting speak several languages. Children who speak English as an additional language or who are bilingual are cared for by staff who share their home languages and who know how to introduce key words and phrases. This supports children in all areas to become confident skilful communicators.
- Older children help staff to clean out the setting's turtle enclosure. They learn

how to handle the turtles, develop empathy and start to understand the care needs of others. For example, children understand the importance of not pouring water over the turtle's head.

- Staff provide healthy nutritious meals and snacks and carefully cater for children's individual dietary requirements. They display information clearly in the kitchen and on children's table mats. Children learn about and can recognise, what are healthy and non-healthy foods and talk to staff about the differences. They learn how fruits and vegetables grow, such as they have planted and tended to strawberries and tomatoes.
- Older children confidently explore the learning environment and self-select activities that meet their interests. However, staff do not always encourage them to do things for themselves and have opportunities to develop their independence skills. For example, staff put on children's coats at play time and serve out their meals, rather than letting them do these things for themselves.
- Parents are happy and complimentary about the care their children receive. They receive regular updates about their children's day and progress through daily chats with staff and online systems. Parents feel included and know exactly what stage of development their children are at.
- Leaders supports the continued professional development of staff effectively. They complete regular supervision sessions and appraisals with staff to review their performance, key children's progress and training needs. Staff have completed various courses, such as around supporting babies. This helps to ensure that children receive good-quality care and education.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enable younger children to explore and develop their motor skills, balance and spatial awareness more consistently, such as by reviewing how resources and opportunities are organised during poor weather
- promote older children's independence skills further by encouraging and supporting them to do more things for themselves.

Setting details

Unique reference number	2693584
Local authority	Croydon
Inspection number	10360187
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	30
Number of children on roll	20
Name of registered person	Purple Panda Nurseries Limited
Registered person unique reference number	RP908375
Telephone number	020 8037 0227
Date of previous inspection	Not applicable

Information about this early years setting

Purple Panda Nursery opened in 2022 in the West Croydon area in the London Borough of Croydon. The nursery is open from 7.30am to 6pm, Monday to Friday, 51 weeks of the year. It provides government-funded childcare. There are seven staff employed at the setting. Of these, one member of staff holds qualified teacher status, three staff hold level 3 qualifications, one member of staff holds a level 2 qualification and two staff are unqualified.

Information about this inspection

Inspector

Trisha Edward

Inspection activities

- The manager and the inspector completed a learning walk together.
- The inspector observed the quality of education, indoors and outdoors, and assessed the impact on children's learning.
- The manager and the inspector conducted a joint observation.
- Parents shared their written views of the setting with the inspector.
- The inspector held several discussions with staff and children during the inspection.
- The inspector sampled records, such as registers and documents relating to the suitability of those working with children, including qualifications and first aid.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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