

Inspection of Premier Education At Holy Family Catholic Primary School

Holy Family Catholic Primary School, Marlowe Avenue, Park North, Swindon,
Wiltshire SN3 2PT

Inspection date:

16 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Friendly and passionate staff welcome the children into this nurturing after-school club. Children enter the hall excited to see what activities are on offer. They seek out staff and tell them about their school day. Staff show they have formed strong connections with the children in their care. They provide younger children with lots of cuddles and reassurance, which supports them to feel safe and secure. Staff continuously praise the children and celebrate their achievements. This helps to build children's confidence and self-esteem.

Children become deeply engaged in their chosen play. They explore the water tray and climb on the play equipment. Children have lots of fun painting with mud and splashing in the puddles. They climb trees and call out for help from friends. Staff encourage the children to go on a treasure hunt to collect natural resources. They ask the children questions about what they have found which sparks debates and discussions. For example, children find a feather and begin to guess what type of bird it might have come from. Children enjoy gathering up a range of leaves and sticks. Staff interact with the children getting them to notice the different, sizes, colours and shapes. They talk about autumn and the changes happening to the trees. This enhances children's knowledge and understanding of the world around them.

What does the early years setting do well and what does it need to do better?

- The leadership team understand the importance of children engaging in physical play, particularly after a school day. They employ dedicated sports coaches to lead a range of games and activities. These enable children to burn off excess energy and develop their coordination skills. For example, children enjoy playing 'dodgeball'. They run around throwing soft balls at each other while trying to dodge other people's balls. Children listen and follow the coach's instructions. They notice the impact exercise has on their bodies. This supports children's overall health and well-being.
- Older children enjoy helping to set up activities and tidying up afterwards. They happily share resources and play well alongside each other. Staff are good role models. They listen to the children and speak to them with respect. Staff offer gentle reminders to the children to reinforce the boundaries of the club. For example, staff wait for children to tidy away the toys and then line up ready to go inside. This creates a harmonious play environment.
- The management team conducts regular supervision and observations of the staff. They offer support and feedback, which helps to raise their practice to a higher level. Staff enjoy working at the club. They feel appreciated and are well supported by the management team. Staff undertake a rigorous induction

process to ensure they fully understand their roles and responsibilities. They have access to a wide range of training online aimed at providing better outcomes for children in their care.

- Parents state their children love attending and never want to leave. They receive information about their child's time at the club and school. Parents feel comfortable approaching staff about any concerns they might have. They have access to a wide range of support including a company they can call upon for financial advice. The staff offers parents evenings and events for families to attend, including well-being support days. This provides a community feel that works in partnership with the school.
- The children enjoy a range of craft activities. They explore and mould clay, which strengthens the muscles needed for writing. The children enjoy painting some items they gathered from outside, such as leaves and sticks. They push them down on paper and notice the differences in the patterns they can make. Younger children pretend the sticks are wands. They run around chanting pretend spells and laughing with their friends. This enhances children's imagination and creativity.
- Staff regularly communicate with the schoolteachers. They discuss children's individual needs, which helps them to recognise potential risks to children's well-being or health. They have a system in place which allows them to stay up to date with any information about the children in their care, such as medication, injuries or overall behaviour during the day to ensure children's welfare.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2690876
Local authority	Swindon
Inspection number	10360168
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	23
Number of children on roll	30
Name of registered person	Let's Play (Bristol) Ltd
Registered person unique reference number	2522722
Telephone number	01793 521933
Date of previous inspection	Not applicable

Information about this early years setting

The Premier Education at Holy Family Catholic Primary School registered in 2022. The club employs four members of childcare staff, one of who holds an appropriate early years qualifications at level 3. The club opens from Monday to Friday, during term time only. Sessions are from 7.30am to 8.30am each weekday for the breakfast club, and from 3pm to 5pm after-school.

Information about this inspection

Inspector

Louise Phillips

Inspection activities

- The inspector observed staff practice and children's experiences across a variety of activities.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector held a meeting with both managers to discuss how they self-evaluate the club.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a small number of parents during the inspection.
- Children spoke to and engaged with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024