

Inspection of Stay 'n' Play

South Borough Cp School, Postley Road, Maidstone ME15 6TL

Inspection date:

18 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are enthusiastic when arriving at the club. They know the routine to follow and show that they are settled, confident and happy to be there. Children excitedly join in with the challenging and interesting play experiences that staff plan for them. For example, they enjoy talking about upcoming Halloween events. They complete arts and crafts with associated themes and discuss their planned costumes. Additionally, children are eager to join in with various outdoor pursuits. For example, they play team games and enjoy the large-scale adventure playground equipment. Staff encourage children to use positive manners and children behave well. Children take pride in the resources provided. They look after the setting, showing respect and courtesy for their environment.

Children enjoy healthy snacks and take part in various physical activities. Staff help children to consider a healthy and active lifestyle. Children are encouraged to be confident to communicate their thoughts and ideas. For instance, staff support children to speak about their day at school or about something of importance to them with their friends. Children speak fluently and show each other respect by listening to one another and paying attention to what is being said.

What does the early years setting do well and what does it need to do better?

- All staff establish secure relationships with children, built on mutual trust and respect. Staff get to know their likes and dislikes, which helps them to plan activities that they know will continue to engage children in their play. The strong bonds between staff and children allow children to feel a sense of belonging and build positive levels of self-esteem. Children enjoy the company of the staff. For example, they show excitement for staff to join in with their game of 'four-square'.
- The leaders and staff effectively evaluate their practice together by reflecting on how well they feel children enjoyed their experiences at the club. They have also consulted with the on-site school staff, and have provided children with a 'voice' to share their preferences for the after-school provision. The manager and staff use their findings to support their future practice. For example, they plan activities that they know will enhance children's enjoyment and keep them engaged for long periods of time.
- The provider shares helpful feedback with staff to support their future performance. They attend regular training that helps to build on their knowledge and understanding of the role, including implementing strong safeguarding procedures. Most staff are working towards furthering their development within sports teaching and coaching. The provider highlights the importance of supporting staff to complete even more training and continue to build on their

already good skills and knowledge.

- The provider and staff establish positive partnerships with the teachers at the school that children attend. Staff find out about the children's time at school when teachers drop children off at the club. This helps to provide a positive and consistent link between the school and the club.
- Staff encourage children to follow good hygiene routines. For example, they understand that they must wash their hands before eating. Children enjoy the independent tasks of preparing and serving their own tea. For example, they show confidence in spreading their toast and spooning fresh vegetables on their plate. Children are eager to help the staff by tidying up. They show pride and responsibility as they look after the various resources used.
- Children with special educational needs and/or disabilities are very well supported. The school staff that work directly with children share ideas with the club, about how to meet children's specific needs. Staff demonstrate a good knowledge of children and play alongside them to encourage them to make good choices in their play. Staff are highly inclusive in their approach. They support all children to understand about individual similarities and differences and how to make everyone feel valued.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2778198
Local authority	Kent
Inspection number	10365253
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	111
Name of registered person	Teamtheme - Kent Limited
Registered person unique reference number	2618216
Telephone number	07938575124
Date of previous inspection	Not applicable

Information about this early years setting

Stay 'n' Play registered in 2024. It is held in the grounds of Southborough Primary School in Maidstone, Kent. The setting is open from 3.15pm to 6pm, Monday to Friday, in term time only. Five staff are employed by the setting, and up to three staff work there each day. All staff have relevant childcare qualifications at a minimum of level 2.

Information about this inspection

Inspector

Kate Williams

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector to share what they like to do with their friends at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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