

Inspection of Ancells Farm Community Pre-school

Community Centre, Ancells Farm, 1 Falkners Close, FLEET, Hampshire GU51 2XF

Inspection date: 2 October 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

This pre-school places children's needs first and foremost. Staff work hard to identify and support every child's unique needs. As children arrive, they are warmly welcomed by friendly, caring staff, who understand each child's personality. Children are happy and eager to take part in activities. Children who are new to the pre-school receive lots of support and attention to help them settle at their own pace. Children build close relationships with staff. They actively seek them out to join in their games.

Parents express how inclusive the pre-school is, especially for children with special educational needs and/or disabilities (SEND). Staff help all children to develop a range of skills that support their future learning and development. For example, children are supported to learn simple rules, boundaries and expectations.

Staff play with the children and help to develop their learning through effective modelling of key skills. They use clear words, Makaton signs and gestures to make sure children understand questions and instructions. For example, during routines, such as snack, staff show the children the bowl of fruit and ask them what they would like. They wait for children to answer by voice or point to what they would like. Staff repeat words back to children to confirm their understanding. During activities, staff listen to children talk about events from their home life. Staff ask questions and show a genuine interest in what the children have to say.

What does the early years setting do well and what does it need to do better?

- Communication and language are promoted well throughout the setting. Children enjoy rhymes, singing and stories during the day. They sit excitedly waiting for the 'bucket time' activity. Children listen intently as staff introduce new vocabulary, such as 'spikey' and 'flashing', as they show items from the bucket. This helps children to extend their knowledge and use vocabulary in context.
- The provision for children with SEND is a key strength of the setting. Staff complete observations and identify children's needs through consistent and high-quality assessments. Staff work closely with parents and are proactive in working with other professionals to support children's needs. Any funding that children receive is spent well and has a positive impact on outcomes for children. As a result, all children make good progress. Any funding the setting receives is utilised well to support children's individual needs.
- Staff support children to learn about the world. Children explore special days from different faiths throughout the year. For example, they learn about Eid from the Muslim faith. Staff encourage families to share their cultures and be involved in the celebrations. This helps children to understand similarities and differences

between people and communities.

- The curriculum supports children to develop in all areas of learning. Staff encourage children to be independent and explore through their play. For example, children delight in comparing different length sticks and conkers, which promotes their curiosity and language skills. However, opportunities for children to extend their problem-solving skills are hampered by staff stepping in too swiftly with the solution to any challenge. This does not fully support children to develop skills of resilience and perseverance.
- Children have opportunities for outside play every day. They develop their physical skills as they climb and slide or charge around in the cars. They concentrate and have lots of fun as they pour water from jugs into different-sized vessels, which cascades down the wall. They squeal with delight as it splashes into the tray, scooping the water to pour again and again. Staff introduce new words, such as 'splash', 'trickle' and 'pour'.
- The leadership and management are very good. Staff work very closely together as a collaborative team. They are supported through inductions, supervision sessions and staff meetings. Training is targeted to develop staff knowledge and skills. Staff say that they feel very well supported by leaders and that their well-being is always considered. This close teamworking ensures that staff share the same vision and expectations for children.
- Staff are working hard to build open, trusting relationships with parents. They share lots of information about children's development and invite parents to be part of the assessment process. Parents comment that staff help them to 'feel like you are in a family' and that 'staff put their heart and soul into caring for children'. Children's welfare is at the heart of everything that the leaders and staff strive for.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- allow children opportunities to problem-solve more independently before providing solutions.

Setting details

Unique reference number	110040
Local authority	Hampshire
Inspection number	10354807
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	24
Number of children on roll	16
Name of registered person	Ancells Farm Community Pre-School Committee
Registered person unique reference number	RP517935
Telephone number	07923477904
Date of previous inspection	7 November 2018

Information about this early years setting

Ancells Farm Community Pre-school opened in 1991. The pre-school is located in Fleet, Hampshire. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school opens Monday to Friday, from 8.45am to 2.45pm, term time only. The pre-school employs five members of staff, all of whom have relevant early years qualifications.

Information about this inspection

Inspector

Amanda Harrison

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and the inspector completed a learning walk together of all areas of the pre-school and discussed the early years curriculum.
- The inspector and the manager carried out a joint observation of an activity.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024