

# Inspection of 115 Club Ringwood

Ringwood County Junior School, Hightown Road, Ringwood, Hampshire BH24 1NH

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Inspection date:

15 October 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (with actions)

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The kind and caring staff collect children from school. They listen intently as the children tell them the stories of their day. Staff promote road safety awareness on the walk to the setting. They remind children of the importance of holding hands, listening and following instructions. This helps children to understand how to keep themselves safe.

Staff settle the children well when they arrive. Younger children immediately help themselves to snack. They pour their drinks carefully and sit down with their friends to eat their toast. Older children choose an activity, such as a game of draughts with a friend or reading in the quiet area.

Staff provide many opportunities for children to develop their physical skills. They use the large grassed area next to the setting for group games, such as 'What's the Time, Mr Wolf?', and younger children join in excitedly. Older children work together as a team. They play basketball and confidently aim the ball at the hoop. These activities help to support children's health and well-being.

Staff have high expectations for behaviour. All age groups play well together and children form good relationships with each other.

### **What does the early years setting do well and what does it need to do better?**

- Leadership have improved their supervision procedures, and staff feel supported in their work. They provide time on a regular basis for catch ups and well-being discussions. This is in addition to planned annual discussions. This helps to ensure that they meet staff training needs and support the continued growth and development of the setting.
- Staff use evaluation well with the children to find out what they like to do. They use this information to plan a programme of activities and opportunities for the children. Staff share that they use evaluation with the parents too. However, they do not make sure that all parents are aware of this.
- There are effective procedures in place for the collection of children from the schools. Younger children gather in the school hall and understand the procedures to follow while they wait for everyone to arrive. Staff complete headcounts and give children high visibility jackets to wear. They complete a register and each child responds to their name. Staff promote road safety awareness well, and the children hold hands with a friend to walk to the setting. Staff deployment is good, as staff base themselves at the front and back of the line. They complete further headcounts on arrival at the setting. This helps to ensure children's safety.

- Generally, parents are very happy with the care their children receive. They comment that the children say that they 'love' coming to the club. They have no concerns about safety at the setting and feel their children are having a good time. However, staff do not always communicate effectively with parents about how their child is getting on or ensure that they know how to share their views.
- Staff provide an environment that is attractive and inviting. Children demonstrate engagement and persevere in their play. For example, some children spend a long time creating a 'vending machine' with pieces of cardboard. They expertly write the numbers and letters for their creation. Children select which 'chocolate bar' they would like from the machine. They proudly show this off to their parents at collection time.
- Children understand the rules and boundaries. They know that when staff put their hands in the air, it means to stop what they are doing and listen. They are confident and keen to show off their knowledge of the routines and expectations. For example, when staff ask a question about the procedures for using the toilets, children confidently talk about the card system they must use. Staff ensure that children understand that this is so that they can account for everyone in the event of a fire.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY440000
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10338405
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	115 Childcare Services Ltd
<b>Registered person unique reference number</b>	RP531264
<b>Telephone number</b>	07732129842
<b>Date of previous inspection</b>	11 December 2023

## Information about this early years setting

The 115 Club Ringwood registered in 2011. It is one of several settings run by the same provider. It operates from a sports pavilion adjacent to Ringwood Junior School, in Ringwood, Hampshire. The setting runs a breakfast club, from 7.30am to 9am and an after-school club, from 3pm to 5.45pm. The setting is open Monday to Friday, during term time. There are eight members of staff working with the children. Of these, four staff hold relevant qualifications at level 3.

## Information about this inspection

### Inspector

Lindsay Osman

## Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents and grandparents shared their views of the setting with the inspector.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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