

Inspection of Par Moor Preschool and Nursery

The Training Centre, Par Moor Road, PAR, Cornwall PL24 2SQ

Inspection date: 2 October 2024

Overall effectiveness	Requires improvement
The quality of education	Requires improvement
Behaviour and attitudes	Requires improvement
Personal development	Requires improvement
Leadership and management	Requires improvement
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision requires improvement

The curriculum is not ambitious for all children. Staff do not provide children with additional needs with the support they need to promote their learning. The provider does not make timely referrals to external agencies to enable staff to work in partnership to provide effective strategies that nurture children's development. This means that not all children make sufficient progress from their starting points.

Children happily enter the nursery and greet staff, who guide children to the playrooms. They develop good physical skills, such as core strength and coordination, as they climb over large tyres and ride bicycles. Babies develop their physical skills as they crawl and try to stand, holding onto furniture which has been placed at their height. Children enjoy playing with dolls in the home area, developing role-play skills and imagination.

Pre-school children are engaged and curious as they join in a group discussion about the human body and confidently name body parts. Staff develop babies' creativity and language development, introducing songs which link to their play. For example, staff sing songs about a farm when babies play with toy farm animals. This supports children's knowledge of rhythm and rhyme. Children behave well. They respond well to instructions from staff when it is time to tidy away and wash their hands for snack time.

What does the early years setting do well and what does it need to do better?

- Most children make good progress in their learning. However, the provider does not ensure that children with special educational needs and/or disabilities receive the support they need. When additional needs are identified, the provider does not take appropriate steps to contact external agencies for support and guidance or make the necessary referrals. This impacts on some children's ability to learn, form positive relationships with others and feel secure in the setting.
- Staff report that they enjoy working in the nursery. They feel supported by the rest of the team. The provider offers opportunities for staff to undertake a wide range of training opportunities. The knowledge gained is effectively integrated into staff practice. For example, staff recently undertook training to develop children's communication skills, which led staff to introducing new conversation strategies in the nursery. This has had a positive impact on children's language development.
- Children are kind and staff guide them to share toys with their peers. Staff support older children to develop their independence. However, at times staff do not organise activities in a way that encourages children to undertake small tasks for themselves to boost their self-confidence. For example, at mealtimes toddlers sit on chairs that prevent them from leaving the table to take part in

collecting cups or plates.

- Children enjoy listening to staff read stories. Staff guide children to develop a love of books, using them to help children to understand the wider world and gain new knowledge. For example, children listen as staff read stories about a scare-crow who travels the world, developing their knowledge of other countries and cultures. Staff read books in an interesting way and children enjoy joining in with the parts they know, which helps to develop their language and literacy skills.
- Verbal interactions between staff and children are positive. Staff ask open questions and give children the time they need to think and respond. For example, staff guide children as they play with a toy fire station, helping children to consider where the water comes from and what the sound of the bell in the fire station means. This helps children to build confidence in sharing their ideas and to develop their critical thinking.
- Parents report that they are happy with the care and learning that their children receive at the nursery. They say that communication is effective, and they receive regular updates. The provider recognises the importance of good communication with parents and the positive impact this has on children's development. However, they do not develop strategies to contact other settings, when a child attends another provision, to further promote continuity of care and learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
provide targeted support for children who require additional help to ensure all children make good progress from their starting points, with particular regard to working with relevant external professionals and making necessary referrals.	02/11/2024

To further improve the quality of the early years provision, the provider should:

- develop robust strategies for communicating with other early years settings, where children attend more than one, to help provide continuity of care and learning
- enhance the support provided to staff to enable them to further encourage children's independence throughout their everyday activities and routines.

Setting details

Unique reference number	EY473141
Local authority	Cornwall
Inspection number	10351353
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	28
Number of children on roll	48
Name of registered person	Par Moor Preschool And Nursery Ltd
Registered person unique reference number	RP532307
Telephone number	01726814055
Date of previous inspection	29 October 2018

Information about this early years setting

Par Moor Preschool and Nursery registered in 2013 and is located in Par, Cornwall. There are nine members of staff who work with the children. All staff hold appropriate childcare qualifications. The manager holds early years professional status. The setting opens from Monday to Friday for 50 weeks of the year. Sessions are from 7.30am until 6pm. The setting offers government funded places.

Information about this inspection

Inspector

Victoria Jones

Inspection activities

- The inspection started on 23 September 2024. It was paused in line with Ofsted inspections and visits: Deferring, pausing and gathering additional evidence policy. Inspectors returned on 2 October 2024 to complete the inspection.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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