

Inspection of VIP's Childrens Club

The Lodge, Community Bungalow, Harewood Infant School, Harewood Close,
Tuffley, Gloucester GL4 0SS

Inspection date:

16 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Met

What is it like to attend this early years setting?

This provision does not meet requirements

Staff do not ensure children's safety because they do not consistently implement the setting's policies and procedures. For example, the provider does not ensure permissions from parents are regularly reviewed and updated before uploading children's photographs to their social media site. On occasion, staff allow children to bring snacks into the setting which is against their no food from home policy and could pose a risk to children with allergies.

That said, the key-person system is effective and staff take time to get to know children's individual personalities and interests. They use this knowledge to plan a range of activities for children. Children make independent choices about their play and choose whether to play indoors or outdoors. They enjoy a range of activities, such as colouring, dressing up, construction resources and games. Children display high levels of attention as they carefully colour in pictures. They thoughtfully select coloured felt-tip pens to design a princess dress. Staff are good role models. They sit alongside children and praise their efforts, such as when they write their names. Staff encourage children to join in with group activities with their older peers. Young children sit on staff's laps as they guide them to join card games. Children patiently wait for their turn and follow the rules of the game. When staff step away, children confidently continue to play on their own.

What does the early years setting do well and what does it need to do better?

- The setting has a number of policies and procedures in place. However, they are not always effectively shared with parents and fully understood and implemented by staff to ensure children's safety at all times.
- The provider has not informed Ofsted of required information regarding their suitability. However, there is no impact on children because they do demonstrate an awareness of what they need to inform Ofsted of and how to complete this in the future.
- The provider recognises some weaknesses in practice. She has started to make improvements, such as revisiting registration forms and policies. The provider organises training opportunities for staff, such as conflict resolution and professional boundaries training, to develop their knowledge and help them to fully understand their roles and responsibilities.
- The provider seeks feedback from parents and children and recently conducted quality assurance questionnaires to assess the setting's services. Following parents comments that children eat crisps and biscuits during their time at the setting, staff now provide more detailed information to parents about the snacks available and what children actually eat at the setting. Parents explain that their children enjoy attending and describe the staff as approachable and friendly.

- Children have opportunities to play outside in the fresh air. They play cooperatively together as they engage in group games, such as red light, green light. Staff encourage appropriate hygiene practice and prompt children to wash their hands before snack time and after playing outside. Children are offered a range of snacks, such as sandwiches, crackers, fruit and include sweet spread sandwiches twice per week.
- Staff support children's understanding of the setting's rules and expectations. Children take responsibility for their belongings and place these away when they arrive. They help staff to create the setting's rules. Staff simplify these for the youngest children. They remind them to use walking feet indoors and to tidy away toys to avoid unnecessary trips and falls.
- Partnerships with schools children attend are effective. When collecting children from classrooms, staff communicate with teachers and relay relevant information to parents at the end of the day. For instance, staff inform parents about any accidents that occurred during the school day and share documentation provided by teachers.
- The well-retained staff team are happy in their roles. They have opportunities to speak to the provider about their general practice and share their views on any issues that arise at the setting. The provider ensures staff attend paediatric first aid and safeguarding courses. She seeks professional development opportunities for those who wish to gain appropriate childcare qualifications. The provider adopts safer recruitment principles when taking on new staff.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff have a secure understanding of, and consistently implement, policies and procedures, sharing these with parents, to ensure children's safety at all times.	30/10/2024

Setting details

Unique reference number	EY547003
Local authority	Gloucestershire
Inspection number	10369254
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	128
Name of registered person	Cowmeadow, Sally-Anne
Registered person unique reference number	RP547002
Telephone number	07454898561
Date of previous inspection	21 November 2019

Information about this early years setting

VIP's Childrens Club registered in 2017. It operates from a building in the grounds of Harewood Infant School in Tuffley, Gloucestershire. There are six staff who work permanently with the children. Of these, one member of staff holds an appropriate childcare qualification at level 5, one at level 4, one at level 3 and two at level 2. The setting operates from 7.45am to 9am and 3pm to 6pm on Monday to Friday, term time only.

Information about this inspection

Inspector
Holly Smith

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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