

Inspection of Junior Adventures Group @ Salusbury NW6

Salusbury Primary School, Salusbury Road, LONDON NW6 6RG

Inspection date:

4 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy to attend the club. They say that it is 'amazing' and that they 'made a lot of friends here'. Children demonstrate a clear sense of belonging. They have good bonds with the members of staff and form positive relationships with them.

Children are curious and engaged. They chat with visitors and ask questions. Children make choices about how they spend their time. For example, they vote on which game to play next. This also supports their awareness of democracy and helps them to learn to accept the outcome of the vote, even if it is different to what they wanted.

Staff have high behaviour expectations of all children and are positive role models. Children behave extremely well. They play cooperatively, share and take turns without prompting. They carry out routine tasks for themselves, showing self-esteem and independence.

Children have plenty of opportunities for being active and enjoy fresh air, which contributes to their physical development. They test what they can do and show confidence while practising their balancing skills and climbing apparatus in the outdoor area.

The club is inclusive. Children with special educational needs and/or disabilities receive extra support, and the activities are adapted so that they can take part and fully enjoy their time at the club.

What does the early years setting do well and what does it need to do better?

- Staff get to know children well and are affectionate and kind. They show respect and listen with interest to children as they talk excitedly about their school day and the upcoming 'International Evening'. This helps children to feel valued.
- Children enjoy healthy snacks and are encouraged to follow good hygiene routines. They wash their hands regularly and are reminded to drink water frequently. This supports their healthy habits. Snack time is sociable. Children are eager to talk to each other and compare what sides and fillings they have chosen for their sandwiches.
- Staff gather information from teachers at the host school about what children are learning, their development and interests. They keep parents informed about their children's day at the club and pass on relevant information from the school. This supports continuity of care.
- Parents appreciate the good communication and the 'brilliant' service provided.

They say that their children settled quickly and that they are very happy to attend the club thanks to the caring staff. The club responds to parents' and children's feedback and uses it to make changes in the provision.

- Children have access to an inviting and spacious outdoor playground. They laugh and giggle as they participate in energetic play. Children thoroughly enjoy running as 'pencils' and experimenting different ways of movement after a busy day at school. They develop their strength and coordination and demonstrate very good physical skills.
- Children's behaviour is excellent. They benefit from staff's gentle guidance and follow the club routines well. Children show respect to others and display good manners as they say please and thank you at appropriate times. They kindly remind one another of how to count steps correctly while playing 'What's the time, Mr Wolf?'
- Children show imagination in their play. They say that they are butterflies while they are moving their arms up and down during a group game.
- Leaders are highly proactive and reflective of practice. They are passionate about the care and service that they provide. Staff have supervision meetings and receive professional development opportunities to further improve their skills and knowledge. They comment that they feel supported in their roles and that leaders are 'fantastic'. This contributes to a very low turnover of staff.
- Staff deploy themselves well and remind children of safety rules while playing, this helps to keep them safe. Children readily follow instructions. For instance, staff remind children to spin gently when they are close to each other and children quickly respond.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY490448
Local authority	Brent
Inspection number	10359735
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	646
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	02087424993
Date of previous inspection	11 December 2018

Information about this early years setting

Junior Adventures Group @ Salusbury NW6 registered in 2015. The club is based in Salusbury Primary School canteen, in Queen's Park, in the London Borough of Brent. The club is open each weekday for a breakfast session from 7.45am to 8.45am and after school from 3.15pm to 6pm, during term time. The setting employs five core members of staff, of whom three hold suitable qualifications.

Information about this inspection

Inspector

Damiana Cornacchia

Inspection activities

- The inspector spoke with the nominated individual/registered individual about the leadership and management of the club.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke with the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.
- The inspector took into account parent's views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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