

Inspection of Red Bus Nursery & Pre-School

22-24 Old Weston Road, Flax Bourton, Bristol, North Somerset BS48 1UL

Inspection date: 7 October 2024

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

The experienced provider has established a well-sequenced curriculum for all children. The provider's vision is shared by all staff, who implement the curriculum exceptionally well, through planned and spontaneous interactions as well as the activities and experiences they provide children. Children's communication is a key priority. Staff consistently use repetitive words, phrases and sign to support communication from an early age. For example, before lunch, staff sign and say to babies 'eat'. Babies excitedly kick their legs and smile. Children use a wide range of vocabulary and are confident communicators. Outside, staff help older children test their own ideas and develop their critical-thinking skills when deciding what objects will float or sink. Children are highly motivated in their learning and display deep levels of engagement through independent and supported play.

Staff help children from an early age begin to recognise and label their emotions. For example, when older babies are drawing with chalk, they point and say 'happy face'. Staff are excellent role models and have high expectations for children's behaviour. Staff use consistent and effective strategies throughout the nursery, such as visual timelines and 'now and next' boards. This helps children to learn how to manage their emotions and prepare for what is happening next. Transitions are a key strength for this nursery. Children are polite, exceptionally well behaved and kind towards others.

What does the early years setting do well and what does it need to do better?

- The curriculum fosters the way in which children develop and learn. Staff are dedicated to ensuring that children acquire the key skills they need for future learning. Staff support babies' emerging independence and babies master new skills quickly, such as being able to feed themselves. Young children persevere as they learn how to pull back toy cars to make them go. Older children maintain deep focus in small groups when engaging in role play. Children thrive in their learning.
- Staff use their expertise and baseline assessment when children have settled to form robust starting points for children. The meticulous monitoring of children's development enables the provider to identify gaps in learning. The provider has built strong relationships with outside professionals and is highly attuned to the needs of children, who receive the support they need swiftly.
- Staff provide children with a secure foundation for their early literacy skills. They carefully think about the 'core books' they want each age range of children to access. Older children enjoy 'Elmer' and learn about similarities and differences. The provider consistently continues to enhance children's learning. They have recently introduced a project providing more focus on supporting children to begin to retell and create their own stories.

- There is a strong focus on sustainability and healthy living. Children enjoy freshly prepared, nutritious meals and snacks, some of which the children have been actively involved in growing. Staff help children to learn about recycling and engage parents in activities, such as toy swap shops. Children learn how to value and care for the environment.
- Children of all ages have free-flow access to outside. Children develop a love of the outdoors and practise their large-muscle skills. Babies excitedly pass staff their wellies, keen to go out onto their rooftop garden, so they can stomp in the mud and water. Younger children develop good balance when riding on bikes, and children enjoy some quieter time in the cabin cutting out pictures, developing their small-muscle skills.
- The provider has built strong links with the community. Staff and children visit local farms, parks and libraries, and welcome the community into the nursery. For example, a recent visit from the ambulance crew helped children to learn about people who help us. Staff teach children how their lives are different and similar to those of others, helping to prepare children for life in modern Britain.
- The provider has a clear ambition to identify and prioritise improvements. Regular audits help to embed a positive learning environment. Staff receive 'two-way talk' sessions, focusing on professional development and well-being. Staff report high levels of well-being, empowering them to help children to achieve. The provider has implemented a programme that provides mentoring to less-experienced staff, helping them to develop their teaching skills rapidly.
- Parent partnership is excellent. Parents comment on how the provider is 'proactive' in sharing information, and parents feel well informed regarding their children's learning. The provider values parent feedback and they take part in monthly surveys about various topics, such as buddy key workers, and share the results in the monthly newsletter.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2690858
Local authority	North Somerset
Inspection number	10360167
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	96
Number of children on roll	195
Name of registered person	Early Years Investments Limited
Registered person unique reference number	RP530394
Telephone number	01275 268080
Date of previous inspection	Not applicable

Information about this early years setting

Red Bus Nursery and Pre-School registered in 2022. It is located in Flax Bourton, Bristol and operates from 7.30am to 6pm, Monday to Friday, all year round. The nursery employs 36 staff who work directly with the children. Of these, one has qualified teacher status, one holds early years teacher status and two, including the manager, hold qualifications at level 6. 16 staff hold relevant qualifications at level 2 or 3 and 16 staff are unqualified. The setting offers government-funded places.

Information about this inspection

Inspector

Chelsea Woollard

Inspection activities

- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- Children spoke with the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector spoke with the leadership team about the leadership and management of the setting.
- Staff spoke to the inspector during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024