

Inspection of Teatimers Juniper Hill

Juniper Hill Cp School, Churchill Close, Flackwell Heath, High Wycombe HP10 9LA

Inspection date:

17 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy the time they spend at this welcoming and friendly club. They arrive eagerly and settle quickly. They are independent and know the rules and routines of the club. For example, they deposit any coats and bags in the designated area, and then wash their hands before snack. Children play well together in groups and sit sociably together during meal times. Their voices are valued. Staff listen attentively to children and let them follow their own interests. They value children's ideas and use their suggestions to plan, fun and exciting activities. For example, when children suggest a new chase game outside, staff let them explain the rules and join in with enthusiasm.

Children enjoy a wide range of activities, such as art and crafts, small-world play and reading in the cosy book area. Children of all ages enjoy role-play, as they 'teach' in the facsimile school or care for their babies. Other children build complex models using construction toys. Staff join in their play and ensure children get involved with something that interests them. The atmosphere at the club is very positive. Children move around freely, both inside and outside. As a result, children are keen to participate and remain engaged for long periods.

What does the early years setting do well and what does it need to do better?

- Staff consistently apply fair boundaries, so that children understand how to behave at the club. They use explanations and gentle reminders to help children manage their emotions and consider others. This helps children to learn how to behave well. Older children happily play with younger children, for example helping them to access resources, or joining in their games. Children, play harmoniously together, taking turns and sharing equipment.
- Staff effectively support children's understanding of staying healthy. Children manage their personal hygiene well, understanding the importance of regular hand washing before mealtimes and after using the toilet. Staff use tea time to further develop children's independence. For example, children choose where to sit, clear up and wash their own plates and cutlery. Effective systems are in place to help staff manage children's allergies and individual dietary requirements.
- Partnership work with the host school is well established and very effective. Staff gather information from the school to ensure that all children's needs are met. This also helps to ensure continuity in children's care and learning between the school and the club. Good communication methods are in place, which ensure that staff are informed of any expected visitors, such as those completing works on the school.
- Staff help children learn how to manage their own safety effectively. Children

recognise that they cannot wander into the fenced off areas where construction is in progress. They love to be outdoors using the resources provided, such as ride on toys, balls and hoops. Children recognise that they cannot use scooters in the areas where football is being played. They suggest that children use a different area so that everyone is safe.

- Great importance is placed on children's safety by the management team. They implement effective risk assessments, ensuring the premises are safe, secure, and suitable. Staff meet children's supervision needs effectively. They work as a team and keep in constant communication, as children free flow between the indoor and outdoor areas. Staff deploy themselves effectively, ensuring that children are safe at all times.
- Parents are highly complimentary about the dedicated staff and the care they provide. They comment on how children look forward to attending and thoroughly enjoy all the activities provided. Parents feel their children are well supported and that staff are always friendly and approachable.
- The leadership team are strong. They are passionate about making improvements for the benefit of the children. The views of parents, children and staff are taken into consideration. Staff appreciate the support they receive from leaders. All staff have completed mandatory training. They are supported by ongoing supervision and appraisal, which helps them to manage their responsibilities effectively. There is a thorough induction process, which successfully prepares staff for their roles.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2689463
Local authority	Buckinghamshire
Inspection number	10360153
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	48
Number of children on roll	171
Name of registered person	Teatimers Childcare Limited
Registered person unique reference number	RP901182
Telephone number	01628473566
Date of previous inspection	Not applicable

Information about this early years setting

Teatimers after school club registered in 2022. It is located in Juniper Hill Community Primary School, in Flackwell Heath, Buckinghamshire. The setting offers wrap around care Monday to Friday, from 3.30pm - 6pm, during term time. The club employs 5 members of childcare staff, including the registered provider who is also the manager. Two members of staff hold relevant qualifications at Level 3.

Information about this inspection

Inspector

Kate Robertson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager, who is also the provider, gave the inspector a tour of the club and talked about the range of activities that are provided for the children.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector spoke to parents and took account of their views.
- The inspector observed staff's interactions with children, indoors and outdoors.
- The provider took part in a leadership meeting with the inspector. The inspector looked at relevant documents, including the suitability of the staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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