

Inspection of Future Flyers Nursery

St Johns Methodist Church, Knypersley Road, Stoke on Trent ST6 8HX

Inspection date: 25 September 2024

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| Overall effectiveness | Good |
| The quality of education | Good |
| Behaviour and attitudes | Good |
| Personal development | Good |
| Leadership and management | Good |
| Overall effectiveness at previous inspection | Not applicable |

What is it like to attend this early years setting?

The provision is good

Children's well-being and welfare are at the heart of the curriculum. Leaders and staff understand that happy children learn best. They work hard to develop a relaxed, welcoming and friendly atmosphere, where all children settle quickly. Staff offer children warm and affectionate care. They frequently provide reassuring cuddles and create a nurturing space for children to thrive emotionally. Children learn right from wrong and how to regulate their behaviour from an early age. Staff encourage children to think about their actions and the impact on others' feelings. Children play nicely together, sharing toys and taking turns during games. This good behaviour is a consequence of clear boundaries and consistent adult praise and encouragement.

Staff are enthusiastic when they play with children. They are good role models, joining in children's play and suggesting ideas to extend their learning. Their humour and energy helps to inspire children, who enjoy spending time with the adults who care for them. Children's emerging and developing communication skills are very well supported. Staff continually talk to children, engaging them in discussions as they play. Younger children babble and use gestures to communicate, while older children copy words and ask questions, illustrating good language skills. Older children learn to count, recognise shapes and identify numbers. Staff provide children with mathematical challenges, such as calculating one more and one less, extending good mathematical skills even further. Staff help children to learn about their local community. They regularly visit local amenities, such as nearby shops and parks, contributing to their strong sense of belonging. Children make good physical progress. Babies crawl and are encouraged to reach items slightly out of reach to build their already good skills. Older children enjoy yoga activities, stretching and balancing as they participate. This is a large, well-organised, friendly nursery, and staff place children's needs, welfare and learning at the centre of everything they do.

What does the early years setting do well and what does it need to do better?

- The quality of teaching is good, led by a clear curriculum intent. Staff know what they want children to learn. This is focused around children's interests and next steps in learning. All children are well supported and make good progress.
- Children with special educational needs and/or disabilities, and also those who speak more than one language, are well supported. Staff quickly identify gaps and, if necessary, seek the support, advice and guidance from wider professionals for targeted early help. The nursery benefits from dedicated staff who ensure that all children receive the specialist care they need. Children's uniqueness is celebrated.
- Staff are friendly and caring in their interactions with children. In turn, children

are content and happy. However, sometimes staff are overly attentive and complete tasks for children, without allowing them time to try for themselves. This impedes children's independence.

- Leaders are reflective and dedicated to offer a high-quality service for all families and children. They know what they do well and have identified specific targets to help them improve. Self-evaluation helps to drive development.
- A flexible daily routine helps children to understand what happens next. However, sometimes the organisation of routines is not effective to ensure that children make a smooth transition between tasks. For instance, at sleep times, children wait for beds to be prepared.
- Partnerships with parents are good. Parents comment that they experience plenty of feedback and that communication with home is detailed. This is reassuring for parents to ensure that they know how their children are progressing.
- Children's safety is given high priority. Staff respond quickly to hazards as they arise. For example, when children drop rice on the floor during play, staff immediately sweep it up to reduce the risk of slipping. Safety is promoted effectively through attentive staff and dynamic, responsive risk assessments.
- Leaders monitor staff's practice continually. They are very present throughout the nursery everyday and provide ongoing feedback to staff to build their confidence and develop skills. Furthermore, staff benefit from a very broad programme of professional training, beyond mandatory requirements. Staff's skills are continually developing, and this contributes to the good-quality provision that is offered.
- This is a highly inclusive nursery where all children, staff and parents are encouraged to be themselves. Different backgrounds and beliefs are celebrated, and children learn about tolerance and the wider world around them.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to understand the value of stepping back and allowing children time and space to complete tasks for themselves to extend children's independence even more
- improve the organisation of routines to ensure that children make a smooth transition between routine tasks.

Setting details

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| Unique reference number | 2674995 |
| Local authority | Stoke-on-Trent |
| Inspection number | 10364591 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 0 to 4 |
| Total number of places | 76 |
| Number of children on roll | 96 |
| Name of registered person | FUTURE FLYERS NURSERY LTD |
| Registered person unique reference number | 2674999 |
| Telephone number | 07854 456545 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Future Flyers Nursery registered in 2022. It is located in Stoke-on-Trent. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am to 5.30pm. The nursery employs 12 members of childcare staff. Of whom, two hold an appropriate qualification at level 6, five at level 3 and two at level 2. The nursery provides funded care and early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Michelle Jacques

Inspection activities

- The manager and the inspector completed a learning walk around the nursery. During this tour, the manager talked about the curriculum and what leaders intend for children to learn.
- The inspector spoke to parents and took account of their views and comments about the nursery.
- The inspector observed the quality of education being provided and assessed the impact of teaching on children's learning and progress.
- The inspector sampled a range of documentation, including insurance records and staff's suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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