

Inspection of Bramcote Hills Kids Club

Bramcote Hills Primary School, Moor Lane, Nottingham NG9 3GE

Inspection date:

25 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff collect children from their classrooms using a register to ensure that all children are kept safe. They share key messages with the class teacher about children's day at school. Staff use this information to help children to settle into the club. Children arrive happy. They hang up their belongings and wash their hands before settling at the table for snacks. Staff offer children a choice of different healthy foods. Children independently spread butter on bread as they make themselves a sandwich. They enjoy this social time and hold lively conversations with staff.

Staff provide children with a good balance of activities and children's 'choice time' indoors and outdoors. This helps children to play and explore their interests. Children enjoy spending time with staff and develop positive relationships. Staff encourage children to experiment with paint. Children add paint to a salad spinner and spin it, then predict the finished result. Children gather around as they eagerly take the lid off. They cheer with excitement to see the patterns they have created.

Staff have high expectations for children's behaviour. Children respond positively to staff and behave very well. They enjoy team games and working together. For example, older children work together to make a village out of little construction bricks. Young children tell their friends whose turn it is next when they are waiting to have a go at activities, demonstrating that they understand the rules that are in place.

What does the early years setting do well and what does it need to do better?

- Staff are excellent role models for children. They carefully nurture children's self-esteem. Children tell visitors they are entering a writing competition. Staff sit with children and support them in being persistent and gaining satisfaction from their achievements. Children confidently turn to them for help, if needed.
- Children have free access to indoor and outdoor activities. Staff make sure children are dressed for colder weather. Children enjoy spending time outside with their friends developing their balance, coordination and large-muscle skills. Staff understand that some children need time to relax after a full day at school. As a result, they include quieter activities and comfortable areas for children to sit in and read books.
- Parents speak highly of the care and support leaders provide for them, as well as their children. They feel leaders create a setting where their family is seen as a priority and say they appreciate this. Parents say that there is a wide variety of activities on offer and that their children regularly bring something home, from creative work, baked treats or bird feeders.

- Leaders work closely with the school, parents and staff to create an inclusive and safe space for children. This is at the heart of the club and its core strength. All children thrive in the calm and caring atmosphere that leaders and staff work hard to create. Children are carefully supervised by staff. Staff use walkie-talkies to communicate with each other to ensure that children move across the four rooms safely.
- Working with the school, staff support children's well-being using a wristband system. Different colour bands ensure that all staff are aware of children's individual needs. For example, a red colour band means the child has sustained a head injury during the school day. Other colours represent children's feelings. This ensures that children are closely monitored and supported while attending the club.
- Leaders demonstrate a secure understanding of how to support staff during regular supervision meetings. Leaders provide coaching, mentoring and training to staff to help them to improve their practice. Robust policies are in place to ensure that adults working with children are suitable. Staff are passionate about their roles and continually strive to improve to provide consistently high-quality care.
- There are secure arrangements in place to support children with allergies and medical needs. Staff work closely with parents and take part in regular training when children have new medical equipment to use. Staff ensure that children feel included during snack times. They provide foods that all children can sit and enjoy together, in line with children's dietary needs. Staff demonstrate they know the children very well. This helps them to meet children's needs and support them to engage in the activities at the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY499861
Local authority	Nottinghamshire County Council
Inspection number	10351812
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	120
Number of children on roll	181
Name of registered person	Jumacare Limited
Registered person unique reference number	RP900982
Telephone number	07971 479580
Date of previous inspection	19 October 2018

Information about this early years setting

Bramcote Hills Kids Club registered in 2016. The club employs 12 members of childcare staff. Of whom, one holds an early years degree and three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, during school term times. Sessions are from 3.10pm to 6pm.

Information about this inspection

Inspector

Kate Francis

Inspection activities

- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to, or communicated with, the inspector during the inspection.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector observed the interactions between the staff and the children.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024